

STRATEGIC PLAN

- 2019-2024 —





UNIVERSITY OF GUAM

UNIVERSITY COMMITMENT TO PARA HULO'

(January to August 2019)

- 40+ faculty, staff, administrators, alumni, and students.
- 8 Online surveys
- 15 Committee meetings
- **15**+ Sub-committee meetings
- 1 Town Hall Meeting

PHASE 1 (Feb. to April 2019)

- Information gathering through surveys
- Input from all faculty, staff, administrators, students, and alumni.
- Developed vision, mission, values, and strategic initiatives

PHASE 2 (May to August 2019)

- Develop prioritization criteria
- Goals, objectives, projects and programs

STRATEGIC PLANNING COMMITTEE

Dr. Thomas W. Krise President

Dr. Anita Borja Enriquez Senior Vice President Academic & Student Affairs

Randall Wiegand Vice President, Administration & Finance

Norman Analista Director of Development & Alumni Affairs

Lawrence Camacho
Dean, Enrollment Management
& Student Success

Remy Cristobal Associate Dean, Enrollment Management & Student Success

Larry Gamboa Interim Director, EEO/ADA/Title IX Coordinator

Joseph Gumataotao Interim Chief Human Resources Officer

James Hollyer Interim Special Assistant to the President

Dr. Rachael Leon Guerrero Director of Research & Sponsored Programs Jonas Macapinlac Director of Integrated Marketing Communications

Cathleen Moore-Linn Executive Director, RCUOG

David Okada Chief Planning Officer / Interim Chief of Staff

Dr. Lee Yudin
Dean College of Natural &
Applied Sciences

STRATEGIC PLANNING COMMITTEE

Deborah Leon Guerrero Assistant Vice President, Institutional Effectiveness

Dr. Troy McVey Assistant Vice President, Academic Excellence and Director of Graduate Studies

Dr. Annette Santos Dean, School of Business & Public Administration

Bert Meno Custodian, Plant & Facilities

Dr. Cheryl Sanqueza Assistant Professor of Secondary Education

Jeannette Jose Administrative Assistant Division of Mathematics

Dr. John Jenson Director, WERI Dr. John Rivera Assistant Professor of Public Administration

Jonathan Nguyen Program Coordinator School of Health

Dr. Kyle Smith Professor of Psychology

David Gogue President, Staff Council

Marc Bituin
President
Student Government Association

Dr. Michael Clement, Associate Professor, History and Micronesian Studies

Dr. Michelle Santos Associate Professor of Education

Rachel Cubacub Associate Budget & Process Officer Roland San Nicolas Assistant Professor of Library Science

Dr. Tanisha Aflague Extension Agent III/Assistant Professor of Nutrition

Elizabeth Guruwaen Payroll Supervisor

Kalyne Roberto UOG Alumna

Evander De Guzman Former SGA President

Vicki Renacia Legal Counsel (Ret.)

Rommel Hidalgo Former Chief Information Officer

NOTE: Additional committee members joined strategic initiative sub-committees.

VISION STATEMENT

"Transforming Lives, Advancing Communities"









MISSION STATEMENT

Ina, Deskubre, Setbe

The University of Guam empowers the region by uniting island wisdom with universal sources of enlightenment to support exceptional education, discovery, and service that respect and benefit local and global communities.



- Respect and Supportiveness
- Honesty, Integrity, Trustworthiness, and Dependability
- High Standards
- Diversity
- Community Engagement
- Sustainability and Campus Beauty
- Innovation and Proactivity

EXTERNAL AND INTERNAL ENVIRONMENTAL SCANS: WHAT IS NEEDED?

- Stable public funding plus revenue generation
- Improved student-faculty engagement
- Increased public visibility/fostering public confidence in UOG

- Recognition that UOG is a worthy investment
- Cultivation of alumni relationships
- Improved Facilities
- Improved Student Experiences

PRIORITIZATION CRITERIA FOR STRATEGIC ISSUES

- 1. Fit to mission
- 2. Student Experience
- 3. Contribution to the Public Good
- 4. Viability
- 5. Quality of program/activity
- 6. Financial sustainability, efficiency, and productivity
- 7. Environmental Sustainability
- 8. Honors the values of respetu and ina'famaolek
- 9. Demand and relationships
- 10. Cultural Contribution

STRATEGIC INITIATIVES



Being Recognized as a RESEARCH University



Leading as a **PARTNERSHIP** University



Enriching the STUDENT EXPERIENCE



Becoming a Model for OPERATIONS and Customer Service



Growing Our Financial RESOURCES



Building and Sustaining Our INFRASTRUCTURE



Being Recognized as a RESEARCH University:

A Teaching University with an Exceptional Commitment to Research

- Develop professional doctoral programs
- Prepare for select research PhDs
- Prepare to apply for Carnegie Classification as a Doctoral Professional University (DPU) during the 2027 cycle
- Enhance UOG's capacity for Island Wisdom, CHamoru and Indigenous studies, other distinctive fields
- Develop a Research Park/Innovation Hub















Peer Institutions in the "Master's Medium" or Regional Comprehensive Classification:

- University of Hawai'i Hilo
- New Mexico Highlands University
- University of the Virgin Islands
- Montana State University in Billings
- Sierra Nevada College















Being Recognized as a RESEARCH University:

Seeking Renown for Island Wisdom and Environmental Sustainability

Aspirational Institutions in the new "DPU" Classification:

- Alliant International University
- Indiana State University
- Indiana University of Pennsylvania
- Middle Tennessee State University
- Towson University
- University of North Florida
- University of West Georgia





Leading as a PARTNERSHIP University:

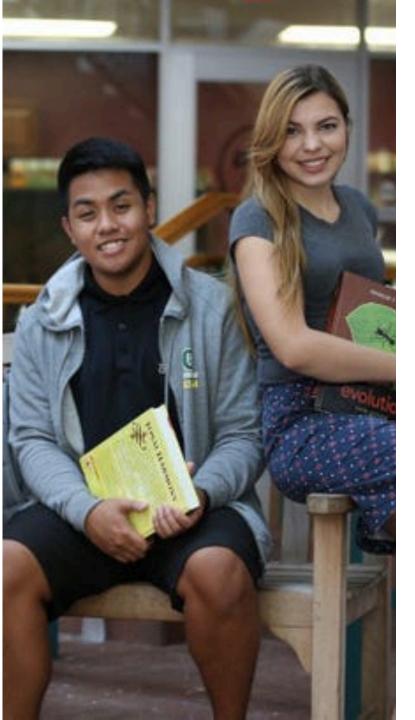
Becoming THE Nexus for Partnerships in Guam and all of Micronesia



- Collect, display, and foster UOG's local, regional, national, and international connections and exchanges
- Establish stronger ties and on-ground resources at all regional colleges
- Promote online and hybrid programs and Public-Private Partnerships



GOREX: Guam Open Research & Education eXchange Commonwealth of the Northern Mariana Islands JGA 2018 Internet2 California Japan Pacific Wave/ CENIC Hong Kong Tang Oahu Guam Open University of Hawaii Research & Education Guam eXchange DoCoMoP Philippines Piti-G Palau & Yap Singapore University of Indonesia Piti-T Guam CURRENT POSSIBLE **Federated States** of Micronesia & ✓ TERRESTRIAL FIBER Marshall Islands Sydney AARNet • University of Hawaii Tang: Tanguisson CLS University of Guam Piti-G: Piti (GTA) CLS Pacific Wave Piti-T: Piti (Tata) CLS • NSRC WITH SUPPORT FROM THE DoCoMoP: DoCoMo Pacific Colo AARNet





Enriching the STUDENT EXPERIENCE

- Develop more "wrap-around" and "proactive" student support
- Enhance culturally-sensitive teaching, peer advising, and mentorship
- Reform processes to ensure students can finish in a timely manner
- Expand the College Affordability Initiative
- Launch a Student Leadership Development Program

CONCENTRATION ON COLLEGE **AFFORDABILITY**

UOG Students who applied for Financial Aid on average received*:

PELL GRANTS

\$4.3K

FEDERAL LOANS

\$4.5K

LOCAL FINANCIAL AID \$2.9K



^{*}Average amounts are based on students who applied for and received financial aid from federal and local programs in AY2017-2018.

18,000+ ALUMNI

5,000+
EDUCATION

1,000+
NURSES and
HEALTH PROFESSIONALS



MAKING A DIFFERENCE ALL OVER THE WORLD.



300+

JOURNALISTS and COMMUNICATION PROFESSIONALS



230+

COMPUTER SPECIALISTS



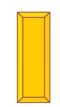
300+

SOCIAL WORKERS



4,000+

BUSINESS LEADERS



300+

COMMISSIONED MILITARY OFFICERS









Becoming a Model for OPERATIONS and Customer Service in Guam and all of Micronesia

- Model excellent customer experience to internal and external customers
- Develop user-centered web services and online processes
- Implement professional development programming to enhance employees' skills, knowledge and engagement
- Reform support and auxiliary functions to improve customer satisfaction





Growing Our Financial RESOURCES

- Develop a sustainable financial model
- Foster an entrepreneurial and experimental spirit
- Implement cost-saving and process efficiency system
- Pursue Private-Public Partnership (PPP)
 Opportunities



Growing Our Financial RESOURCES

Appropriations vs. Allotments







Building and Sustaining Our INFRASTRUCTURE

- Develop a culture of maintenance to sustain existing and future buildings
- Commit to environmental sustainability practices
- Commit to campus accessibility
- Continue to invest in IT infrastructure



Building and Sustaining Our INFRASTRUCTURE

Proposed Student Success Center





Building and Sustaining Our INFRASTRUCTURE

Proposed School of Engineering Building







Building and Sustaining Our INFRASTRUCTURE

Proposed Cultural Repository





Building and Sustaining Our INFRASTRUCTURE

Conceptual drawing of International Dormitory



BENCHMARKING OUR GOALS

INSTITUTIONAL LEARNING OUTCOMES

- 1. Mastery of critical thinking and problem solving
- 2. Mastery of quantitative analysis
- 3. Effective oral and written communication
- 4. Understanding and appreciation of culturally diverse people, ideas and values in a democratic context
- 5. Responsible use of knowledge, natural resources, and technology
- 6. An appreciation of the arts and sciences
- 7. An interest in personal development and lifelong learning

BENCHMARKING OUR GOALS

HIGH-IMPACT PRACTICES

- First-Year Seminars and Experiences
- Common Intellectual Experiences
- Learning Communities
- Writing-Intensive Courses
- Collaborative Assignments and Projects
- Undergraduate Research

- Diversity/Global Learning/Study Away
- ePortfolios
- Service Learning, Community-Based Learning
- Internships
- Capstone Courses and Projects

BENCHMARKING OUR GOALS

UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS





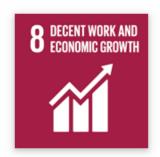


































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