

# UNIVERSITY OF GUAM



# UNIBETSEDĀT GUAHAN



## Academic Year 2015-2016 Fact Book



## A Message from the President



I am pleased to announce the 2015-2016 edition of the University of Guam (UOG) Fact Book. The Fact Book is designed as a convenient and authoritative reference guide and as a historical record of our growing University. The book includes data and information on our faculty, students, administration, physical resources and revenue sources.

Over the past academic year, there have been many notable accomplishments by UOG, to include: 571 degrees were conferred, the highest in twelve (12) years; continued growth in enrollment (3991) and credit hour production (46971), the highest in over fifteen (15) years; a six (6) million dollar grant was received from the National Science Foundation (NSF) Experimental Program to Stimulate Competitive Research (EPSCoR); the Good to Great initiative continued to be implemented helping UOG in realizing its potential; and, by the end of the academic year, UOG received an eight (8) year reaffirmation of its WASC accreditation.

Since our beginning in 1952 as a teacher training junior college in Mongmong, the University of Guam has grown into the largest U.S. accredited institution of higher learning on this side of the international dateline. Today, the University offers 30 undergraduate degrees and 11 graduate programs and has graduated over 16,600 students who are now engaged, dynamic professionals in Guam, our neighboring island communities and across the world.

We hope that the information presented here will highlight the many facets that comprise the University of Guam and will help you gain a greater understanding of the nature of the University.

Biba UOG!

Dr. Robert A. Underwood  
President

A Message from the Senior Vice President  
Academic and Student Affairs



Hafa Adai! I am pleased to present the ninth edition of the University of Guam Fact Book. This edition reports on statistics for the 2015-2016 Academic Year and continues to be a reference for facts and figures on the University's activities from enrollment to student success (retention and degree completion); from faculty demographics to instructional resources.

The Fact Book is a team effort, compiled by the Office of Academic Assessment and Institutional Research in collaboration with the Office of Academic Affairs and Student Services, the Office of Enrollment Management and Student Success, the Office of Admissions and Records, the Financial Aid Office, the Learning Resources Center, the Comptroller's Office, the Human Resources Office, the Integrated Marketing Communications Office, and the Office of Information Technology. Thank you to all of the staff who contributed towards producing these statistics.

Big data contributes to our understanding of the comprehensive health of our institution, as we progress through our Good to Great Initiatives. As this Fact Book demonstrates, the University continues its growth in enrollment, student success-related retention, and graduation rates, and demonstrates sound financial management as it garners grants and contracts revenue.

Biba UOG!

Anita Borja Enriquez, D.B.A

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## University Profile

### Mission

Ina, Diskubre, Setbe – To Enlighten, To Discover, To Serve

### Statement of the Great University of Guam

The University of Guam's unique geographical location and its commitment of expertise to the needs of Guam and the Micronesian Region jointly provide the basis for greatness. The University functions as an intellectual conduit for the people and institutions of the Region, East Asia, and the world to learn from one other, within an American higher education framework.

Greatness consists of leadership in (1) learning, teaching, discovery, and service that preserve the essential strengths of the Region's cultures and natural resources, and (2) applying those strengths to new challenges in flexible, multiple ways that transform the students of the University, the University's partners, and the University itself.

### Contact Information

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Admissions Office  
(671) 735-2201  
admitme@triton.uog.edu

NCES IPEDS Unit ID  
240754  
FAFSA School Code/OPE ID#  
00393500

### Institutional Profile

The University of Guam is an open-admissions, semester-based, U.S. land-grant public comprehensive university offering 11 master's degree programs, and 30 bachelor's degree programs in both onsite and online course offerings. These programs are administered by the College of Liberal Arts and Social Sciences ("CLASS"), the College of Natural and Applied Sciences ("CNAS"), the School of Business and Public Administration ("SBPA"), the School of Education ("SOE"), and the School of Nursing and Health Sciences ("SNHS"). In addition, continuing education unit (CEU) classes, professional development training, and English language training are offered through the Office of Professional and International Programs ("PIP"). The Enrollment Management & Student Success ("EMSS") Division supports student success and student life with services from Admissions & Records, Financial Aid Office, Residence Hall, Student Counseling, Student Health, Student Life Office, KUBRE and TRiO Programs. Fall 2015 student enrollment was 3991. The University of Guam has conferred over 16,600 degrees over the past 64 years.

### Statements of Accreditation

The University of Guam is accredited by the WASC Senior College and University Commission (WSCUC, <http://www.wascsenior.org>). In addition to WSCUC accreditation, the following organizations have accredited our specialized academic programs:

- Council on Social Work Education (**CSWE**) for the undergraduate Social Work program
- International Assembly for Collegiate Business Education (**IACBE**) for the Business Admin programs
- Council for the Accreditation of Educator Preparation (**CAEP**, formerly NCATE) for the Education programs
- Accreditation Commission for Education in Nursing, Inc. (**ACEN**, formerly NLNAC) for the Nursing program

### Board of Regents (AY2015-2016)

Antoinette Sanford, *Chairperson*  
Elizabeth Gayle, *Vice Chairperson*  
Elvin Chiang, *Treasurer*  
Chris Felix, *Regent*  
Mariflor Herrero, *Regent*

Dr. Hyo Sang Ji, *Regent*  
Jillette Leon Guerrero, *Regent*  
Hage-Ae Paul, *Student Regent*  
Joaquin Santos, Jr., *Regent*  
Dr. Robert A. Underwood, *Executive Secretary*

**Administration** (AY2015-2016)

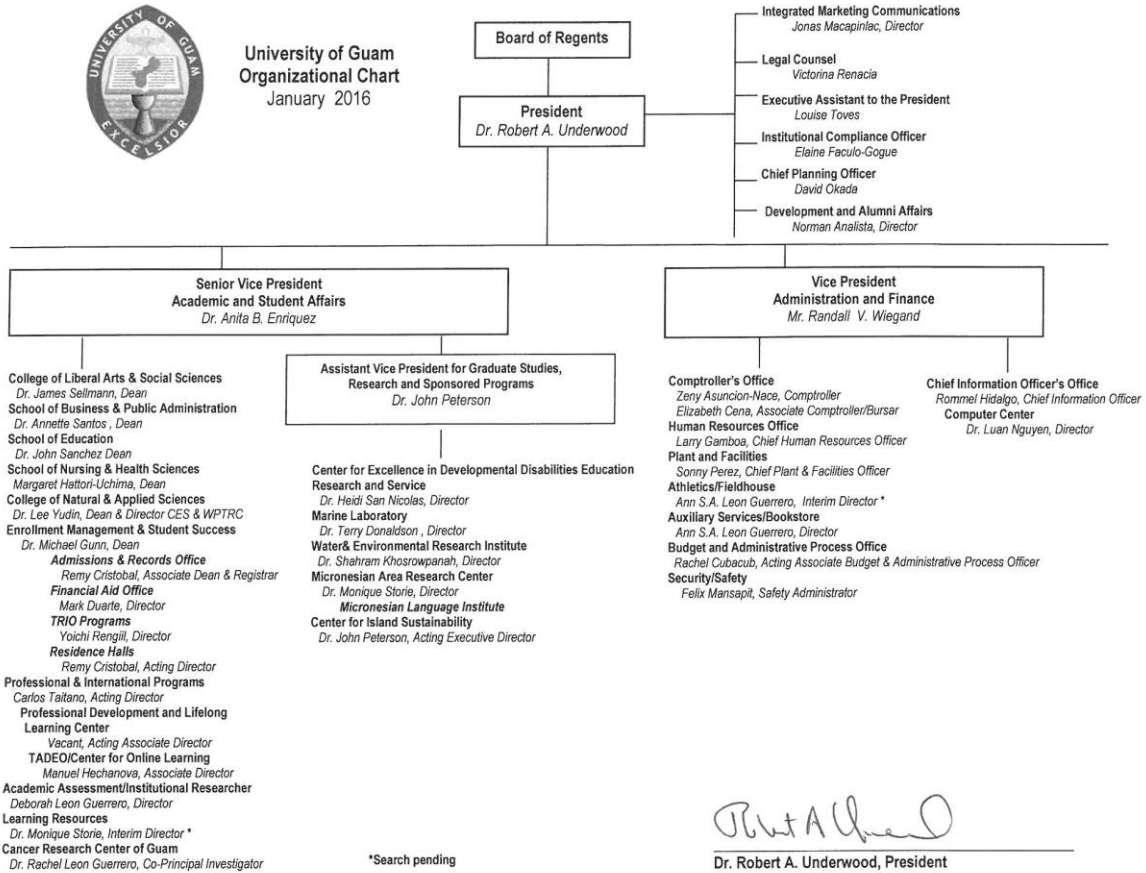
Robert A. Underwood, Ed.D., *President*

Anita Borja Enriquez, D.B.A., *Senior Vice President for Academic and Student Affairs*

Randall Wiegand, *Vice President for Administration and Finance*

John Peterson, Ph.D., *Assistant Vice President for Graduate Studies, Research and Sponsored Programs*

Rommel Hidalgo, *Chief Information Officer*



A LAND GRANT INSTITUTION ACCREDITED BY THE WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES  
University of Guam is an Equal Opportunity Employer and Provider

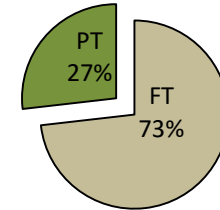


## 2015-2016 Academic Year Profile

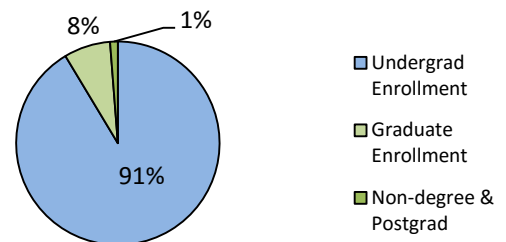
### 2015 Fall Semester Enrollment: 3991 Students

- 43% male, 57% female
- 73% full-time, 27% part-time
- 48.2% Pacific Islander, 44.1% Asian, 3.2% White/Non-Hispanic, 0.7% Black/African American, 0.6% Hispanic, 2.1% Other, 0.1% Native American/Alaskan, and 1% Non-Resident Alien (i.e., International Students)
- Average age
  - Undergraduates: 23
  - Graduates: 32
  - Non-degree: 35
- 3646 degree-seeking undergraduates
  - 578 incoming new freshmen
- 295 graduate students
- 50 non-degree-seeking and postgraduate students

2015 Fall Student Enrollment by Course Load



2015 Fall Enrollment by Academic Level



Student Enrollment by Ethnicity, Gender, Load, and Academic Level  
2015 Fall Semester

TERM	Ethnicity	Headcount	% of Total	Gender		Load		Academic Level	
				Male	Female	Full Time	Part Time	Undergraduate	Graduate
15/FA	NonResident Alien	35	0.9%	17	18	30	5	31	4
15/FA	Am. Indian/Alaskan	3	0.1%	1	2	2	1	3	
15/FA	Asian/Pacific Islander	0	0.0%						
15/FA	Asian-Chinese	65	1.6%	31	34	42	23	62	3
15/FA	Asian-Filipino	1522	38.1%	673	849	1161	361	1441	81
15/FA	Asian-Indian	9	0.2%	5	4	9		7	2
15/FA	Asian-Japanese	36	0.9%	15	21	24	12	32	4
15/FA	Asian-Korean	90	2.3%	45	45	67	23	90	
15/FA	Asian-Other	27	0.7%	15	12	19	8	24	3
15/FA	Asian-Thai	0	0.0%						
15/FA	Asian-Vietnamese	11	0.3%	3	8	8	3	9	2
15/FA	Black Nonhispanic	28	0.7%	20	8	22	6	27	1
15/FA	Chamorro- Cnmi- Rota, Tinian, Saipan	135	3.4%	56	79	100	35	123	12
15/FA	Chamorro- Guam	1359	34.1%	557	802	951	408	1251	108
15/FA	Hispanic	25	0.6%	12	13	21	4	24	1
15/FA	Malay	4	0.1%	3	1	2	2	4	
15/FA	Micronesia- Chuukese	84	2.1%	23	61	61	23	82	2
15/FA	Micronesia- Kosraean	14	0.4%	5	9	9	5	14	
15/FA	Micronesia- Marshallese	6	0.2%	4	2	4	2	6	
15/FA	Micronesia- Other	2	0.1%	1	1	1	1	2	
15/FA	Micronesia- Palauan	139	3.5%	57	82	113	26	129	10
15/FA	Micronesia- Ponapean	67	1.7%	32	35	53	14	59	8
15/FA	Micronesia- Yapese	55	1.4%	15	40	39	16	49	6
15/FA	Other	85	2.1%	39	46	62	23	78	7
15/FA	Pacific -Other	63	1.6%	26	37	45	18	57	6
15/FA	White Non Hispanic	127	3.2%	62	65	76	51	92	35
Total		3991	100%	1717	2274	2921	1070	3696	295
				43%	57%	73%	27%	93%	7%

Source: Colleague; UOG.ENR

## Fall Enrollment by Federal Reporting Race/Ethnic Categories

### By Gender and Load

Ethnicity	10/FA	11/FA	12/FA	13/FA	14/FA	15/FA	% w/in Gender 15/FA	Full Time	Part Time
<b>Males</b>									
Hispanic/Latino	9	7	7	8	14	12	1%	11	1
American Indian/Native Alaskan	2	3	2	2	1	1	0%	1	0
Asian	594	620	621	681	722	790	46%	576	214
Black, Or African American	10	11	5	9	16	20	1%	18	2
Pacific Islander	703	711	750	761	801	776	45%	560	216
White	64	78	70	75	56	62	4%	37	25
Race Or Ethnicity Unknown	40	40	40	32	34	39	2%	28	11
Nonresident Alien	10	10	16	16	18	17	1%	14	3
<b>Subtotal Males</b>	<b>1432</b>	<b>1480</b>	<b>1511</b>	<b>1584</b>	<b>1662</b>	<b>1717</b>	<b>100%</b>	<b>1245</b>	<b>472</b>
							43%	72%	28%
<b>Females</b>									
Hispanic/Latino	15	13	18	21	14	13	1%	10	3
American Indian/Native Alaskan	6	2	2	3	2	2	0%	1	1
Asian	884	889	879	926	970	974	42%	756	218
Black, Or African American	9	13	7	13	12	8	1%	4	4
Pacific Islander	1143	1148	1130	1150	1156	1148	50%	816	332
White	94	103	84	72	71	65	3%	39	26
Race Or Ethnicity Unknown	44	55	49	51	55	46	2%	34	12
Nonresident Alien	12	18	22	16	16	18	1%	16	2
<b>Subtotal Females</b>	<b>2207</b>	<b>2241</b>	<b>2191</b>	<b>2252</b>	<b>2296</b>	<b>2274</b>	<b>100%</b>	<b>1676</b>	<b>598</b>
							57%	74%	26%
<b>Total Males and Females</b>	<b>3639</b>	<b>3721</b>	<b>3702</b>	<b>3836</b>	<b>3958</b>	<b>3991</b>		<b>2921</b>	<b>1070</b>
								73%	27%
Ethnicity	10/FA	11/FA	12/FA	13/FA	14/FA	15/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	24	20	25	29	28	25	0.6%	21	4
American Indian/Native Alaskan	8	5	4	5	3	3	0.1%	2	1
Asian	1478	1509	1500	1607	1692	1760	44.1%	1329	431
Black, Or African American	19	24	12	22	28	28	0.7%	22	6
Pacific Islander	1846	1859	1880	1911	1957	1924	48.2%	1376	548
White	158	181	154	147	127	127	3.2%	76	51
Race Or Ethnicity Unknown	84	95	89	83	89	85	2.1%	62	23
Nonresident Alien	22	28	38	32	34	39	1.0%	33	6
<b>Total Males and Females</b>	<b>3639</b>	<b>3721</b>	<b>3702</b>	<b>3836</b>	<b>3958</b>	<b>3991</b>	<b>100%</b>	<b>2921</b>	<b>1070</b>

By Academic Level

**Undergraduate, Degree-Seeking**

Ethnicity	10/FA	11/FA	12/FA	13/FA	14/FA	15/FA	% of Gender	Full Time	Part Time
<b>Males</b>									
Hispanic/Latino	8	6	6	6	13	12	1%	11	1
American Indian/Native Alaskan	1	2	1	1	1	1	0%	1	0
Asian	562	585	586	645	683	755	47%	559	196
Black, Or African American	9	10	4	7	15	20	1%	18	2
Pacific Islander	634	643	677	701	739	721	45%	537	184
White	47	50	48	50	36	40	3%	30	10
Race Or Ethnicity Unknown	39	39	39	29	32	36	2%	28	8
Nonresident Alien	7	8	14	16	15	14	1%	13	1
<b>Subtotal Males</b>	<b>1307</b>	<b>1343</b>	<b>1375</b>	<b>1455</b>	<b>1534</b>	<b>1599</b>	<b>100%</b>	<b>1195</b>	<b>402</b>
							44%	75%	25%
<b>Females</b>									
Hispanic/Latino	13	7	14	15	10	10	0%	8	2
American Indian/Native Alaskan	5	2	2	3	2	2	0%	1	1
Asian	818	809	808	856	900	899	44%	727	172
Black, Or African American	8	11	6	7	7	6	0%	3	3
Pacific Islander	1011	1017	1038	1043	1045	1033	50%	774	259
White	61	65	57	50	44	41	2%	30	11
Race Or Ethnicity Unknown	39	50	45	46	51	41	2%	32	9
Nonresident Alien	5	13	19	13	14	15	1%	15	0
<b>Subtotal Females</b>	<b>1960</b>	<b>1974</b>	<b>1989</b>	<b>2033</b>	<b>2073</b>	<b>2047</b>	<b>100%</b>	<b>1590</b>	<b>457</b>
							56%	78%	22%
<b>Total Males and Females</b>	<b>3267</b>	<b>3317</b>	<b>3364</b>	<b>3488</b>	<b>3607</b>	<b>3646</b>	<b>91%</b>	<b>2787</b>	<b>859</b>
								76%	24%

**Undergraduate, Degree-Seeking**

Ethnicity	10/FA	11/FA	12/FA	13/FA	14/FA	15/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	21	13	20	21	23	22	1%	19	3
American Indian/Native Alaskan	6	4	3	4	3	3	0%	2	1
Asian	1380	1394	1394	1501	1583	1654	45%	1286	368
Black, Or African American	17	21	10	14	22	26	1%	21	5
Pacific Islander	1645	1660	1715	1744	1784	1754	48%	1311	443
White	108	115	105	100	80	81	2%	60	21
Race Or Ethnicity Unknown	78	89	84	75	83	77	2%	60	17
Nonresident Alien	12	21	33	29	29	29	1%	28	1
<b>Subtotal Males and Females</b>	<b>3267</b>	<b>3317</b>	<b>3364</b>	<b>3488</b>	<b>3607</b>	<b>3646</b>	<b>91%</b>	<b>2786</b>	<b>859</b>

**Non-Degree and Postgraduate**

Ethnicity	10/FA	11/FA	12/FA	13/FA	14/FA	15/FA	% of Gender	Full Time	Part Time
<b>Males</b>									
Hispanic/Latino	0	0	0	0	0	0	0%	0	0
American Indian/Native Alaskan	0	0	0	0	0	0	0%	0	0
Asian	5	2	5	5	4	4	25%	1	3
Black, Or African American	0	0	0	0	0	0	0%	0	0
Pacific Islander	8	4	6	8	7	6	38%	2	4
White	4	8	4	4	6	4	25%	0	4
Race Or Ethnicity Unknown	0	0	0	1	0	1	6%	0	1
Nonresident Alien	0	1	2	0	0	0	6%	0	0
<b>Subtotal Males</b>	<b>17</b>	<b>15</b>	<b>17</b>	<b>18</b>	<b>17</b>	<b>15</b>	<b>100%</b>	<b>3</b>	<b>12</b>
							61%	25%	75%
<b>Females</b>									
Hispanic/Latino	1	3	0	1	0	2	4%	2	0
American Indian/Native Alaskan	1	0	0	0	0	0	0%	0	0
Asian	11	13	9	9	10	11	15%	4	7
Black, Or African American	0	1	0	1	2	1	2%	1	0
Pacific Islander	6	10	11	8	13	12	25%	3	9
White	6	9	9	6	10	7	13%	3	4
Race Or Ethnicity Unknown	2	2	0	0	0	0	0%	0	0
Nonresident Alien	0	3	1	1	1	2	10%	1	1
<b>Subtotal Females</b>	<b>27</b>	<b>41</b>	<b>30</b>	<b>26</b>	<b>36</b>	<b>35</b>	<b>100%</b>	<b>14</b>	<b>21</b>
							69%	39%	61%
<b>Total Males and Females</b>	<b>44</b>	<b>56</b>	<b>47</b>	<b>44</b>	<b>53</b>	<b>50</b>	<b>1%</b>	<b>17</b>	<b>33</b>

**Non-Degree and Postgraduate**

Ethnicity	10/FA	11/FA	12/FA	13/FA	14/FA	15/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	1	3	0	1	0	2	4%	2	0
American Indian/Native Alaskan	1	0	0	0	0	0	0%	0	0
Asian	16	15	14	14	14	12	23%	5	10
Black, Or African American	0	1	0	1	2	1	2%	1	0
Pacific Islander	14	14	17	16	20	19	37%	5	13
White	10	17	13	10	16	11	21%	3	8
Race Or Ethnicity Unknown	2	2	0	1	0	1	2%	0	1
Nonresident Alien	0	4	3	1	1	2	12%	1	1
<b>Subtotal Males and Females</b>	<b>44</b>	<b>56</b>	<b>47</b>	<b>44</b>	<b>53</b>	<b>50</b>	<b>1%</b>	<b>17</b>	<b>33</b>

**Graduate**

Ethnicity	10/FA	11/FA	12/FA	13/FA	14/FA	15/FA	% of Gender	Full Time	Part Time
<b>Males</b>									
Hispanic/Latino	1	1	1	2	1	0	0%	0	0
American Indian/Native Alaskan	1	1	1	1	0	0	0%	0	0
Asian	27	33	30	31	35	31	30%	16	15
Black, Or African American	1	1	1	2	1	0	0%	0	0
Pacific Islander	61	64	67	52	55	49	48%	21	28
White	13	20	18	21	14	18	17%	7	11
Race Or Ethnicity Unknown	1	1	1	2	2	2	2%	0	2
Nonresident Alien	3	1	0	0	3	3	3%	1	2
<b>Subtotal Males</b>	<b>108</b>	<b>122</b>	<b>119</b>	<b>111</b>	<b>111</b>	<b>103</b>	<b>100%</b>	<b>45</b>	<b>58</b>
							35%	44%	56%
<b>Females</b>									
Hispanic/Latino	1	3	4	5	4	1	1%	0	1
American Indian/Native Alaskan		0	0	0	0	0	0%	0	0
Asian	55	67	62	61	60	64	33%	25	39
Black, Or African American	1	1	1	5	3	1	1%	0	1
Pacific Islander	126	121	81	99	98	103	54%	39	64
White	27	29	18	16	17	17	9%	6	11
Race Or Ethnicity Unknown	3	3	4	5	4	5	3%	2	3
Nonresident Alien	7	2	2	2	1	1	1%	0	1
<b>Subtotal Females</b>	<b>220</b>	<b>226</b>	<b>172</b>	<b>193</b>	<b>187</b>	<b>192</b>	<b>100%</b>	<b>72</b>	<b>120</b>
							65%	37%	63%
<b>Total Males and Females</b>	<b>328</b>	<b>348</b>	<b>291</b>	<b>304</b>	<b>298</b>	<b>295</b>	<b>7%</b>	<b>117</b>	<b>178</b>
								40%	60%

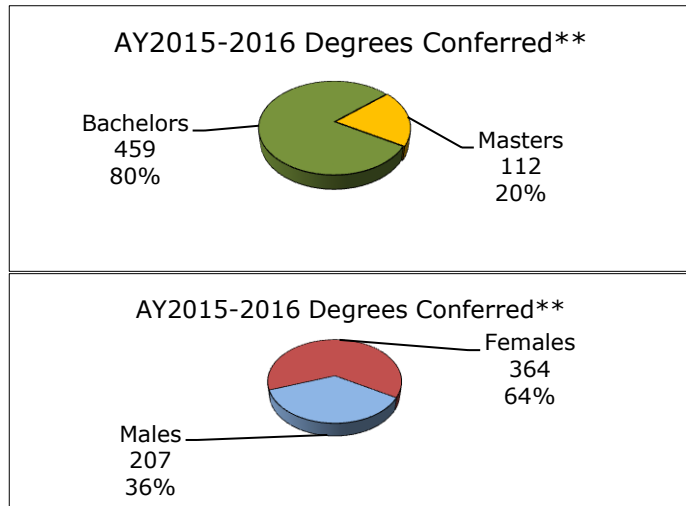
**Graduate**

Ethnicity	10/FA	11/FA	12/FA	13/FA	14/FA	15/FA	% of Enrollment	Full Time	Part Time
Hispanic/Latino	2	4	5	7	5	1	0%	0	1
American Indian/Native Alaskan	1	1	1	1	0	0	0%	0	0
Asian	82	100	92	92	95	95	32%	41	54
Black, Or African American	2	2	2	7	4	1	0%	0	1
Pacific Islander	187	185	148	151	153	152	52%	60	92
White	40	49	36	37	31	35	12%	13	22
Race Or Ethnicity Unknown	4	4	5	7	6	7	2%	2	5
Nonresident Alien	10	3	2	2	4	4	1%	1	3
<b>Subtotal Males and Females</b>	<b>328</b>	<b>348</b>	<b>291</b>	<b>304</b>	<b>298</b>	<b>295</b>	<b>7%</b>	<b>117</b>	<b>178</b>

Source: Colleague; UOG.ENR

**571 degrees conferred in Academic Year 2015-2016<sup>1</sup>:**

459 Bachelor's Degrees  
112 Masters Degrees



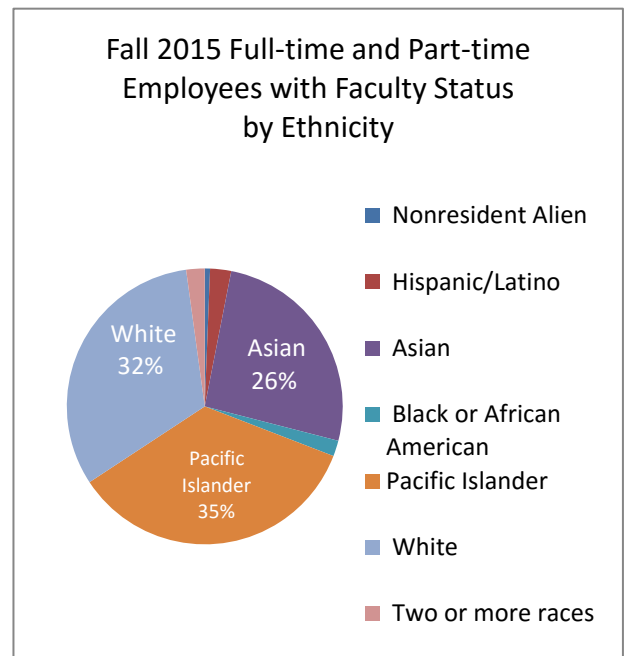
**Alumni Relations**

The University of Guam’s Office of Development and Alumni Affairs aims to strengthen the relationships between UOG and its alumni and students, government entities, and the community. Through engagement and education, these relationships may lead towards opportunities that will benefit all parties. The office assists in the planning, development, and administrative activities that will stimulate and cultivate support and overall advancement for the success of the University. For more information, contact Norman Analista, Director for Office of Development and Alumni Affairs at (671) 735- 2586, analistan@triton.uog.edu, or visit the web site: <http://www.uog.edu/alumni>. There are Alumni Associations and Chapters: UOG Alumni Association; School of Education (SOE) Alumni Association, and the Palau Alumni Association.

**Instruction, Research, Public Service Employee Profile**

For 2015 Fall Semester, 324 employees were assigned instruction, research, or public service as their primary function. Of the 324, there were:

- ❖ 51% men and 49% women
- ❖ 32% White, Non-Hispanic, 35% Pacific Islander, 26% Asian, 2% Hispanic, 2% Black or African American, and 3% Other or two or more races or ethnicities
- ❖ 191 (59%) were full-time, of these:
  - 58% men, 42% women
  - 41% White, Non-Hispanic, 24% Asian 28% Pacific Islander, 2% Hispanic, 2% Black or African American, and 3% Other or two or more races or ethnicities
  - 52% tenured, 30% on tenure track, and 17% not on tenure track
- ❖ 133 (41%) were part-time, of these:
  - 41% men, 59% women
  - 45% Pacific Islander, 29% Asian, 19% White, Non-Hispanic, 3% Hispanic, 2% Black or African American, and 2% Other or two or more races or ethnicities



<sup>1</sup> pending 2016 Summer Semester completers



### AY2015-2016 Tuition and Semester Fees

Tuition Rate Type by Academic Level	Rate per Credit Hour	Minimum credits required for full-time status	Tuition per semester	Semester Fees	
				Enrolled for five credits or less	Enrolled for six credits or more
<b>Resident</b>					
Undergraduate	\$200	12	\$2,400	\$134.50	\$269
Graduate	\$258	9	\$2,322	\$269	\$269
<b>Non Resident/International</b>					
Undergraduate	\$480	12	\$5,760	\$134.50	\$269
Graduate	\$618	9	\$5,562	\$269	\$269

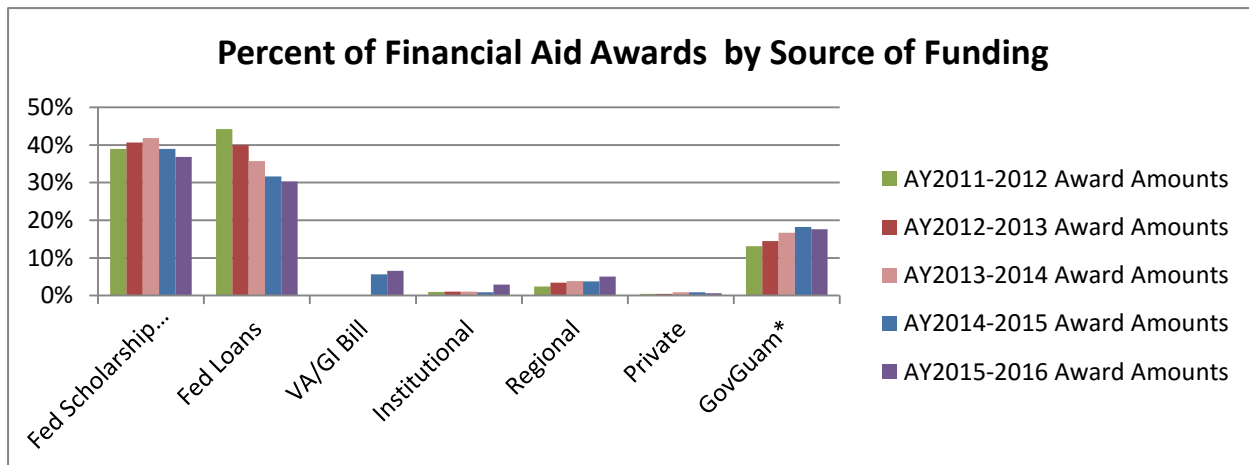
### Financial Aid Awards (AY 2015-2016)

The total amount of financial aid awarded to students for AY2015-2016 was \$22,964,492. **37 %** came from federal scholarships/grants, 30% from federal loans, 18% from Government of Guam programs, 7% from VA/GI Bill, 1% from private scholarships, 5% from regional awards, and 3% from institutional awards.

FUNDING SOURCE	AY2011-2012				AY2012-2013				AY2013-2014				AY2014-2015				AY2015-2016			
	Percent of Total Award Amounts	AY2011-2012 Award Amounts	11/FA	12/SP	Percent of Total Award Amounts	AY2012-2013 Award Amounts	12/FA	13/SP	Percent of Total Award Amounts	AY2013-2014 Award Amounts	13/FA	14/SP	Percent of Total Award Amounts	AY2014-2015 Award Amounts	14/FA	15/SP	Percent of Total Award Amounts	AY2015-2016 Award Amounts	15/FA	16/SP
			Amount of Awards	Amount of Awards			Amount of Awards	Amount of Awards			Amount of Awards	Amount of Awards			Amount of Awards	Amount of Awards			Amount of Awards	Amount of Awards
Fed Scholarship /Grants	39%	\$9,293,827	\$4,847,163	\$4,446,664	41%	\$9,833,865	\$5,053,718	\$4,780,147	42%	\$10,420,678	\$5,252,320	\$5,168,358	39%	\$9,357,955	\$4,848,143	\$4,509,812	37%	\$8,459,839	\$4,375,799	\$4,084,040
Fed Loans	44%	\$10,550,753	\$4,883,149	\$5,667,604	40%	\$9,661,501	\$4,584,732	\$5,076,769	36%	\$8,882,848	\$4,030,245	\$4,852,603	32%	\$7,608,005	\$3,494,764	\$4,113,241	30%	\$6,946,431	\$3,310,151	\$3,636,280
VA/GI Bill													6%	\$1,366,159	\$673,183	\$692,976	7%	\$1,518,099	\$793,094	\$725,005
Institutional	1%	\$223,119	\$105,347	\$117,772	1%	\$259,111	\$128,162	\$130,949	1%	\$269,175	\$137,195	\$131,980	1%	\$206,052	\$162,438	\$43,614	3%	\$675,670	\$352,960	\$322,710
Regional	2%	\$578,268	\$265,461	\$312,807	3%	\$827,410	\$428,886	\$398,524	4%	\$953,550	\$470,227	\$483,323	4%	\$917,200	\$502,157	\$415,043	5%	\$1,162,222	\$688,089	\$474,133
Private	0.4%	\$105,927	\$57,583	\$48,344	0.5%	\$118,607	\$70,286	\$48,321	1%	\$216,669	\$119,343	\$97,326	1%	\$212,182	\$106,310	\$105,873	1%	\$150,654	\$73,950	\$76,704
GovGuam*	13%	\$3,128,621	\$1,563,193	\$1,565,428	14%	\$3,497,207	\$1,856,884	\$1,640,322	17%	\$4,149,947	\$2,154,422	\$1,995,526	18%	\$4,376,458	\$2,244,987	\$2,131,471	18%	\$4,051,577	\$1,425,775	\$2,625,802
<b>Total</b>	<b>100%</b>	<b>\$23,880,515</b>	<b>\$11,721,896</b>	<b>\$12,158,619</b>	<b>100%</b>	<b>\$24,197,700</b>	<b>\$12,122,669</b>	<b>\$12,075,032</b>	<b>100%</b>	<b>\$24,892,868</b>	<b>\$12,163,753</b>	<b>\$12,729,115</b>	<b>100%</b>	<b>\$24,044,011</b>	<b>\$12,031,981</b>	<b>\$12,012,029</b>	<b>100%</b>	<b>\$22,964,492</b>	<b>\$11,019,818</b>	<b>\$11,944,674</b>

Source: Financial Aid Office

\*Effective 2014, public policy legislation has given the university control over locally funded student financial aid awards, which are tailored to policy areas of access, affordability, performance, retention, and degree completion.



## Undergraduate Degree Programs (AY2015-2016)

Accounting  
Anthropology\*  
Biology\*  
Business Administration (Concentrations: Entrepreneurship, Finance & Economics, Human Resource Management, International Tourism and Hospitality, Marketing, and Custom Designed concentration)  
Chemistry\*  
Communication (Tracks: Communication Studies, Journalism, Mass Media Studies, and Public Relations)\*  
Computer Information Systems\*  
Computer Science\*  
Consumer & Family Sciences\*  
Criminal Justice  
Early Childhood Education  
Elementary Education (also Elementary Education with Chamorro Language & Culture Teaching Specialty)  
English (Emphasis: Literature, Language and Education)\*  
Fine Arts (Tracks: Art, Music, and Theatre)\*

Health Science (Concentrations: Exercise Science and Health Promotion, Pre-Physical Therapy, and Public Health)\*  
History\*  
Mathematics\*  
Nursing  
Pacific-Asian Studies (Track: Chamorro)\*  
Philosophy\*  
Physical Education/School Health (PK-12)  
Political Science\*  
Psychology\*  
Public Administration\*  
Second Language/Elementary Education  
Secondary Education  
Special Education  
Social Work\*  
Sociology\*  
Tropical Agricultural Science

*\*Minor also offered*

## Minors

*An asterisk mark (\*) on a major program listed above indicates that a minor is also offered*

Geography  
Health Services Administration  
Japanese Language

Library Science  
Military Science  
Nutrition  
Paralegal Studies  
Women and Gender Studies  
Writing

## Graduate Programs (AY2015-2016)

Biology  
Clinical Psychology  
Counseling  
Education  
Admin & Supervision  
Education:  
    Reading  
    Secondary Education  
    Special Education  
    TESOL - Teaching English to Speakers of Other Languages

English  
Environmental Science  
Micronesia Studies (Graduate Certificate also available)  
Professional Master in Business Administration (PMBA) – on campus  
Professional Master in Business Administration (PMBA) – online  
Public Administration  
Teaching (MAT)

## **Campus Facilities & Student Services**

Student email system	Residence Halls
Bookstore	RFK Library
Computer Labs	ROTC (Army)
Counseling/Academic Advising	National Student Exchange
EEO/ADA & TITLE IX Office	Post Office
English Language Institute (ELI)	Student Government Assoc. & Organizations
Field House (sports and athletics)	Triton Portal
Financial Aid Office	Triton's Call Campus Newspaper
Food Court	Tutoring services
Health Services	TRIO programs
ISLA Center for the Arts	Violence Against Women Prevention Program
Island Theatre Productions	WebAdvisor
ISA Psychological Services	Wireless Internet Connection
KUBRE	

## **Research Units**

Cancer Research Center

Guam Center of Excellence in Developmental Disabilities Education, Research and Service (Guam CEDDERS)

Cooperative Extension Services

Marine Laboratory

Richard F. Taitano Micronesian Area Research Center (MARC)

Sea Grant

Water and Environmental Research Institute of the Western Pacific (WERI)

Western Pacific Tropical Research Center (WPTRC)

## **University Centers**

Center for Island Sustainability

Small Business Development Center

UOG Pacific Center for Economics Initiatives Pacific Islands Small Business Development Center Network

Women in Business Center

Guam Procurement Technical Assistance Center

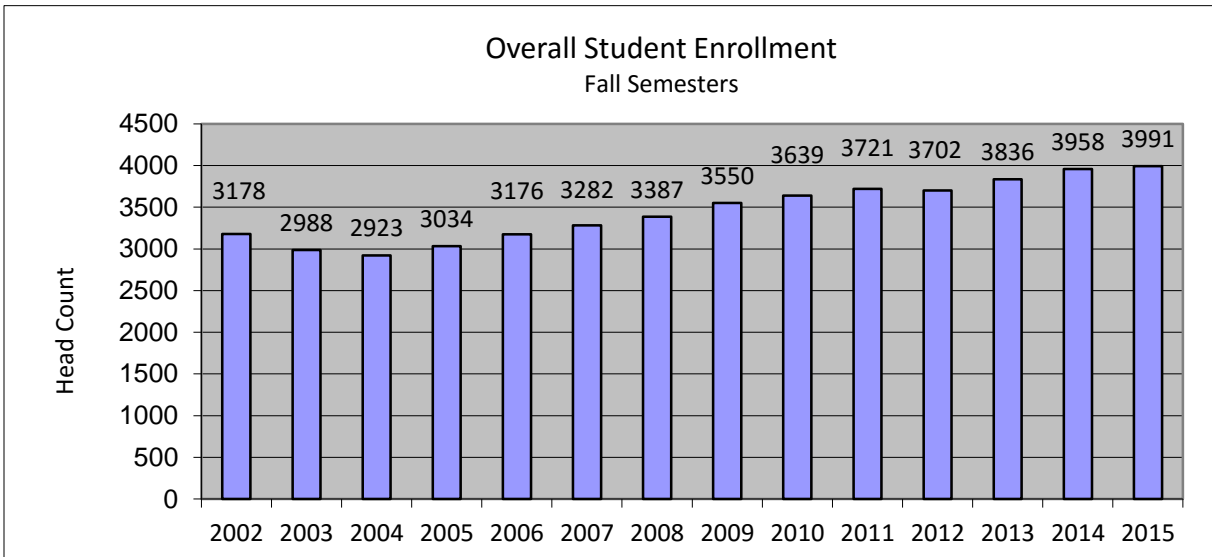
Guam Veterans Business Outreach Center

Isa Psychological Services

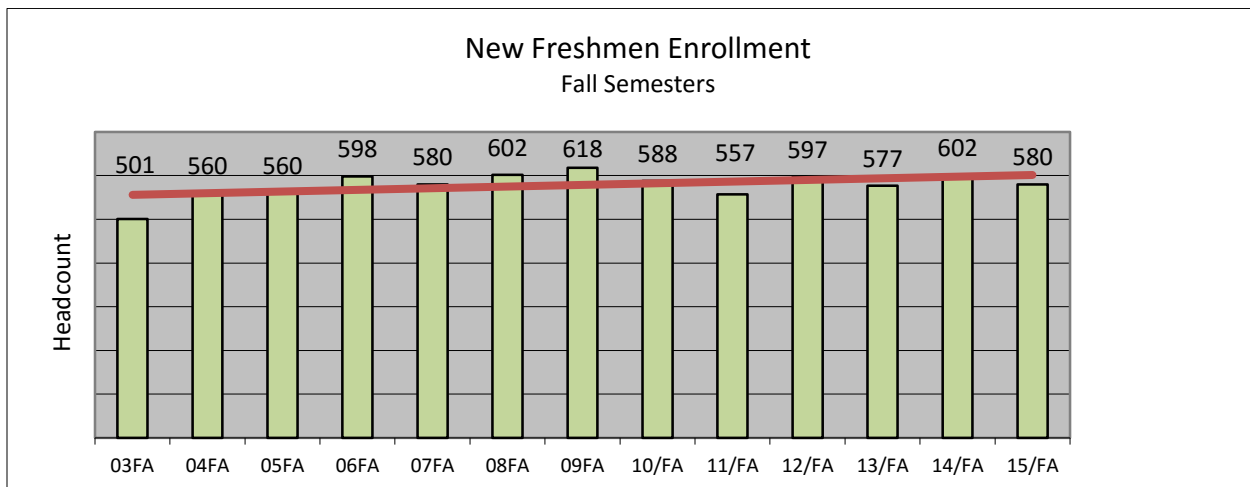
Isla Center of the Arts

Pacific Center for Economic Initiatives

## Trends



Source: Colleague; UOG.ENR



Source: Colleague; UOG.ENR

### Full Time Equivalency (FTE) Ratios

FTE	Fall Semester												
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
FTE Students*	2932	2842	2968	3077	3218	3309	3541	3649	3723	3703	3858	3958	3972
FTE Faculty**	197	210	203	202	204	205	209	227	256	214	213	222	235
FTES:FTEF	15	14	15	15	16	16	17	16	15	17	18	18	17

\*formula: total undergraduate credits divided by 12 plus total graduate credits divided by 9

\*\*formula: Full time faculty plus 1/3 Part time faculty

Source: Colleague; UOG.ENR and 2003-2008 WASC Data Element, IPEDS Human Resources Surveys

Fall Enrollment by Academic Level, Course Load, Gender

	04FA	05FA	06FA	07FA	08FA	09FA	10FA	11FA	12FA	13FA	14FA	15FA
Student Enrollment	2923	3034	3176	3282	3387	3550	3639	3721	3702	3836	3958	3991
Full-time	1950 (66.7%)	2092 (69%)	2182 (68.7%)	2280 (69.5%)	2341 (69.1%)	2618 (73.7%)	2704 (74.3%)	2706 (72.7%)	2694 (72.8%)	2793 (72.8%)	2919 (73.7%)	2921 (73.2%)
Part-time	973 (33.3%)	942 (31%)	994 (31.3%)	1002 (30.5%)	1046 (30.9%)	932 (26.3%)	935 (25.7%)	1015 (27.3%)	1008 (27.2%)	1043 (27.2%)	1039 (26.3%)	1070 (26.8%)
Male	1124 (38.5%)	1168 (38.5%)	1196 (37.7%)	1247 (38%)	1290 (38.1%)	1390 (39.2%)	1432 (39.4%)	1480 (39.8%)	1511 (40.8%)	1584 (41.3%)	1662 (42%)	1717 (43%)
Female	1799 (61.5%)	1866 (61.5%)	1980 (62.3%)	2035 (62%)	2097 (61.9%)	2160 (60.8%)	2207 (60.6%)	2241 (60.2%)	2191 (59.2%)	2252 (58.7%)	2296 (58%)	2274 (57%)
FTE	2842	2968	3077	3218	3309	3541	3649	3723	3703	3858	3967	3972
Undergraduate Tuition Rate	\$118	\$130	\$143	\$157	\$173	\$190	\$190	\$190	\$190	\$190	\$190	\$200
Graduate Tuition Rate	\$160	\$176	\$194	\$213	\$234	\$258	\$258	\$258	\$258	\$258	\$258	\$271
<b>Credit Hour Production (CHP)</b>												
Total	33,643	35,187	36,408	38,007	39,034	41,883	42,977	43,776	43,686	45,599	46,917	46,971
<b>Undergraduate CHP</b>	32,251	33,899	34,844	36,181	36,996	40,055	40,555	41,073	41,449	43,496	44,852	44,888
Developmental English CHP	912	764	672	628	520	980	592	768	784	716	564	540
Developmental Math CHP	1,866	1,545	1,740	1,929	2,154	2,139	1,998	1,797	2,028	2,133	2,016	1,767
<b>Graduate CHP</b>	1,392	1,288	1,564	1,826	2,038	1,828	2,422	2,703	2,237	2,103	2,065	2,083

Fall Enrollment by Academic Level, Course Load, Gender

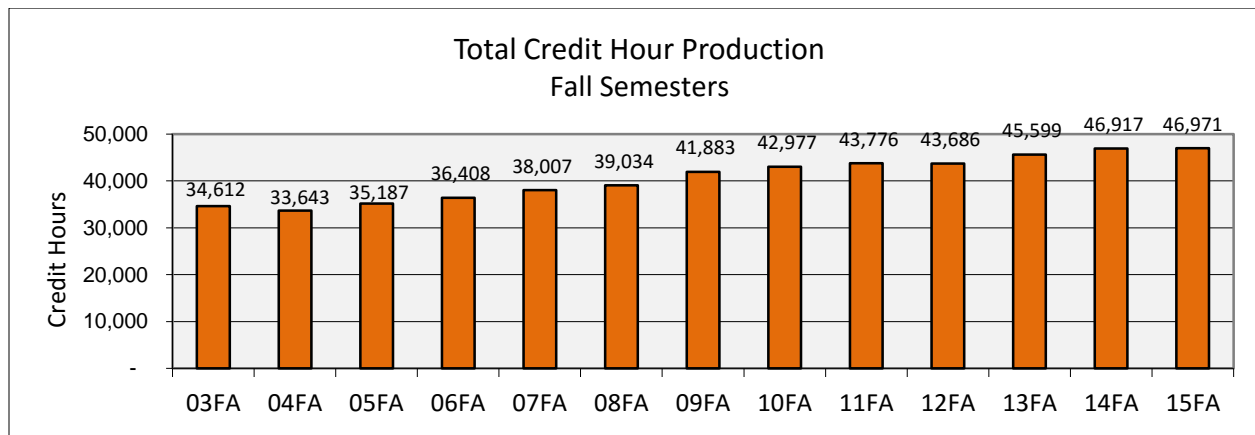
	04FA	05FA	06FA	07FA	08FA	09FA	10FA	11FA	12FA	13FA	14FA	15FA
<b>Estimated Tuition based on Credit Hour Production*</b>												
<b>Undergraduate</b>	\$3,805,618	\$4,406,870	\$4,982,692	\$5,680,417	\$6,400,308	\$7,610,450	\$7,705,450	\$7,803,870	\$7,875,310	\$8,264,240	\$8,521,880	\$8,977,600
Developmental English	\$107,616	\$99,320	\$96,096	\$98,596	\$89,960	\$186,200	\$112,480	\$145,920	\$148,960	\$136,040	\$107,160	\$108,000
Developmental Math	\$220,188	\$200,850	\$248,820	\$302,853	\$372,642	\$406,410	\$379,620	\$341,430	\$385,320	\$405,270	\$383,040	\$353,400
<b>Graduate</b>	\$222,720	\$226,688	\$303,416	\$388,938	\$476,892	\$471,624	\$624,876	\$697,374	\$577,146	\$542,574	\$532,770	\$564,493
<i>*estimated tuition revenue; does not factor in credit hour production of non-resident enrollment at higher tuition rates.</i>												
<b>Enrollment</b>												
<b>Undergraduate</b>	2630	2713	2818	2897	3000	3210	3267	3317	3364	3488	3607	3647
	90.0%	89.4%	88.7%	88.3%	88.6%	90.4%	89.8%	89.1%	90.9%	90.9%	91.1%	91.4%
Full-time	1875	2014	2081	2130	2198	2491	2536	2501	2540	2684	2790	2787
Part-time	755	699	737	767	802	719	731	816	824	804	817	860
Male	1017	1057	1082	1103	1150	1274	1307	1343	1375	1455	1534	1599
Female	1613	1657	1736	1794	1850	1936	1960	1974	1989	2033	2073	2048
<b>Graduate</b>	225	214	253	262	293	272	328	348	291	304	298	295
	7.7%	7.1%	8.0%	8.0%	8.7%	7.7%	9.0%	9.4%	7.9%	7.9%	7.5%	7.4%
Full-time	51	50	77	97	112	108	155	177	143	103	118	117
Part-time	174	164	176	165	181	164	173	171	148	201	180	178
Male	79	68	82	96	104	93	108	122	119	111	111	103
Female	146	146	171	166	189	179	220	226	172	193	187	192
<b>Non-degree/ PostGrad</b>	68	107	105	123	94	68	44	56	47	44	53	49
	2.3%	3.5%	3.3%	3.7%	2.8%	1.9%	1.2%	1.5%	1.3%	1.1%	1.3%	1.2%
Full-time	24	28	24	53	31	19	13	28	11	6	11	17
Part-time	44	79	81	70	63	49	31	28	36	38	42	32
Male	28	43	32	48	36	23	17	15	17	18	17	15
Female	40	63	73	75	58	45	27	41	30	26	36	34

Source: Colleague; UOG.ENR



Student Enrollment by Class Level												
Fall Semesters												
Fall	Total Enrollment	Class Level										Total FTE
		Lower (FR, SO)		Upper (JR, SR)		Graduate		Post-Baccalaureate		Non-Degree		
		N	%	N	%	N	%	N	%	N	%	
2002	3178	1548	49%	1053	33%	443	14%	46	1%	88	3%	2979
2003	2988	1623	54%	1001	34%	265	9%	6	0%	93	3%	2932
2004	2923	1724	59%	874	30%	225	8%	32	1%	68	2%	2842
2005	3034	1784	59%	929	31%	214	7%	46	2%	61	2%	2968
2006	3176	1849	58%	969	31%	253	8%	32	1%	73	2%	3077
2007	3282	1858	57%	1039	32%	262	8%	23	1%	100	3%	3218
2008	3387	2035	60%	965	28%	293	9%	23	1%	71	2%	3309
2009	3550	2069	58%	1141	32%	271	8%	15	0%	54	2%	3541
2010	3639	2060	57%	1207	33%	328	9%	11	0%	33	1%	3649
2011	3721	2111	57%	1206	32%	348	9%	11	0%	45	1%	3723
2012	3702	2148	58%	1216	33%	291	8%	7	0%	40	1%	3703
2013	3836	2117	55%	1371	36%	304	8%	13	0%	31	1%	3858
2014	3958	2086	53%	1521	38%	298	8%	8	0%	45	1%	3967
2015	3991	2109	53%	1537	39%	295	7%	3	0%	47	1%	3972

Source: Colleague; UOG.ENR



Source: Colleague; COURSE.SECTIONS

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	11FA			12FA			13FA			14FA			15FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
<b>College of Liberal Arts and Social Sciences (CLASS)</b>															
Anthropology	452	2%	1%	525	3%	1%	460	2%	1%	409	2%	1%	410	2%	1%
Art	1278	7%	3%	1272	7%	3%	1131	6%	2%	1131	6%	2%	1215	6%	3%
Communication	1653	9%	4%	1578	9%	4%	1857	10%	4%	2061	10%	4%	2052	10%	4%
English/Literature	5205	27%	12%	5140	28%	12%	5195	27%	11%	5415	27%	12%	5466	27%	12%
Fine Arts	63	0%	0%	57	0%	0%	63	0%	0%	84	0%	0%	54	0%	0%
Geography	591	3%	1%	522	3%	1%	552	3%	1%	582	3%	1%	546	3%	1%
History	1812	10%	4%	1734	9%	4%	1617	8%	4%	1599	8%	3%	1491	7%	3%
Interdisciplinary Arts & Sciences	9	0%	0%		0%	0%	9	0%	0%	<i>Program closed effective 2014 Fall</i>					
Language: Chamorro	648	3%	1%	800	4%	2%	892	5%	2%	953	5%	2%	1003	5%	2%
Language: Chinese	44	0%	0%	32	0%	0%	68	0%	0%	96	0%	0%	88	0%	0%
Language: French	116	1%	0%	100	1%	0%	100	1%	0%	120	1%	0%	132	1%	0%
Language: German			0%		0%	0%		0%	0%		0%	0%		0%	0%
Language: Japanese	624	3%	1%	620	3%	1%	544	3%	1%	612	3%	1%	624	3%	1%
Language: Spanish	172	1%	0%	188	1%	0%	260	1%	1%	336	2%	1%	144	1%	0%
Language: Tagalog	492	3%	1%	464	3%	1%	568	3%	1%	556	3%	1%	496	2%	1%
Linguistics	327	2%	1%	282	2%	1%	327	2%	1%	387	2%	1%	405	2%	1%
Music	334	2%	1%	319	2%	1%	269	1%	1%	470	2%	1%	447	2%	1%
Philosophy	768	4%	2%	738	4%	2%	720	4%	2%	726	4%	2%	627	3%	1%
Political Science	714	4%	2%	549	3%	1%	708	4%	2%	651	3%	1%	732	4%	2%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	11FA			12FA			13FA			14FA			15FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Psychology	1861	10%	4%	1632	9%	4%	2098	11%	5%	1758	9%	4%	1929	10%	4%
Sociology	975	5%	2%	1020	6%	2%	1047	5%	2%	1134	6%	2%	1140	6%	2%
Theatre	381	2%	1%	404	2%	1%	347	2%	1%	441	2%	1%	475	2%	1%
Women & Gender Studies	456	2%	1%	477	3%	1%	636	3%	1%	633	3%	1%	564	3%	1%
<b>CLASS Undergraduate Courses Total</b>	<b>18975</b>	<b>99%</b>	<b>43%</b>	<b>18453</b>	<b>99%</b>	<b>42%</b>	<b>19468</b>	<b>99%</b>	<b>43%</b>	<b>20154</b>	<b>99%</b>	<b>43%</b>	<b>20040</b>	<b>99%</b>	<b>43%</b>
Art				9	5%	0%	6	3%	0%	15	8%	0%	6	3%	0%
English/Literature	53	20%	0%	33	17%	0%	78	38%	0%	34	18%	0%	48	27%	0%
History							3	1%	0%	3	2%	0%		0%	0%
Linguistics								0%	0%	9	5%	0%		0%	0%
Micronesian Studies	68	25%	0%	46	23%	0%	50	24%	0%	69	38%	0%	49	27%	0%
Psychology	148	55%	0%	112	56%	0%	70	34%	0%	54	29%	0%	78	43%	0%
<b>CLASS Graduate Courses Total</b>	<b>269</b>	<b>1%</b>	<b>1%</b>	<b>200</b>	<b>1%</b>	<b>0%</b>	<b>207</b>	<b>1%</b>	<b>0%</b>	<b>184</b>	<b>1%</b>	<b>0%</b>	<b>181</b>	<b>1%</b>	<b>0%</b>
<b>CLASS Total</b>	<b>19244</b>	<b>100%</b>	<b>44%</b>	<b>18653</b>	<b>100%</b>	<b>43%</b>	<b>19675</b>	<b>100%</b>	<b>43%</b>	<b>20338</b>	<b>100%</b>	<b>43%</b>	<b>20221</b>	<b>100%</b>	<b>43%</b>
<b>College of Natural and Applied Sciences (CNAS)</b>															
Agriculture	297	3%	1%	350	3%	1%	425	4%	1%	442	4%	1%	371	3%	1%
Biology	1810	19%	4%	1883	18%	4%	1770	16%	4%	1796	17%	4%	2180	20%	5%
Chemistry	680	7%	2%	607	6%	1%	763	7%	2%	858	8%	2%	1096	10%	2%

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	11FA			12FA			13FA			14FA			15FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
Computer Science	546	6%	1%	537	5%	1%	551	5%	1%	474	5%	1%	596	5%	1%
Consumer & Family Science	471	5%	1%	638	6%	1%	706	6%	2%	692	7%	1%	567	5%	1%
Engineering Science	36	0%	0%	67	1%	0%	71	1%	0%	158	2%	0%	114	1%	0%
Mathematics	4136	43%	9%	4660	44%	11%	4900	44%	11%	4990	49%	11%	5206	48%	11%
Military Science & Leadership	503	5%	1%	488	5%	1%	473	4%	1%	371	4%	1%	390	4%	1%
Natural Science	104	1%	0%	92	1%	0%	0	0%	0%	0	0%	0%	0	0%	0%
Physical Education	225	2%	1%	242	2%	1%	236	2%	1%	<i>moved to SOE 14FA</i>					
Physics	219	2%	1%	230	2%	1%	436	4%	1%	506	5%	1%	440	4%	1%
Social Work	612	6%	1%	777	7%	2%	912	8%	2%	<i>moved to SNHS 14FA</i>					
<b>CNAS Undergraduate Course Total</b>	<b>9639</b>	<b>98%</b>	<b>22%</b>	<b>10571</b>	<b>98%</b>	<b>24%</b>	<b>11243</b>	<b>98%</b>	<b>25%</b>	<b>10287</b>	<b>99%</b>	<b>22%</b>	<b>10960</b>	<b>98%</b>	<b>23%</b>
Biology	94	43%	0%	86	35%	0%	88	47%	0%	59	1%	0%	120	1%	0%
Environmental Science	124	57%	0%	160	64%	0%	100	53%	0%	65	1%	0%	131	1%	0%
Mathematics				3											
<b>CNAS Graduate Course Total</b>	<b>218</b>	<b>2%</b>	<b>0%</b>	<b>249</b>	<b>2%</b>	<b>1%</b>	<b>188</b>	<b>2%</b>	<b>0%</b>	<b>124</b>	<b>1%</b>	<b>0%</b>	<b>251</b>	<b>2%</b>	<b>1%</b>
<b>CNAS Total</b>	<b>9857</b>	<b>100%</b>	<b>23%</b>	<b>10820</b>	<b>100%</b>	<b>25%</b>	<b>11431</b>	<b>100%</b>	<b>25%</b>	<b>10411</b>	<b>100%</b>	<b>22%</b>	<b>11211</b>	<b>100%</b>	<b>24%</b>

Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	11FA			12FA			13FA			14FA			15FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
<b>Enrollment Management and Student Services (EMSS)</b>															
Interdisciplinary (ID180)	1244	100%	3%	1220	100%	3%	1146	100%	3%	1014	100%	2%	892	100%	2%
EMSS Undergraduate Course Total	1244	100%	3%	1220	100%	3%	1146	100%	3%	1014	100%	2%	892	100%	2%
EMSS Total	1244	100%	3%	1220	100%	3%	1146	100%	3%	1014	100%	2%	892	100%	2%
<b>Library Science</b>															
Library Science										51	100%	0%	6	100%	0%
Library Science Undergrad Course Total										51	100%	0%	6	100%	0%
Library Science Total										51	100%	0%	6	100%	0%
<b>School of Business and Public Admin (SBPA)</b>															
Business Admin	4560	66%	10%	4536	66%	10%	4815	65%	11%	5196	67%	11%	5337	68%	11%
Legal Studies	912	13%	2%	954	14%	2%	1017			1014	13%	2%	988	13%	2%
Public Admin	1395	20%	3%	1416	21%	3%	1536	14%	2%	1560	20%	3%	1527	19%	3%
SBPA Undergraduate Course Total	6867	93%	16%	6906	92%	16%	7368	90%	16%	7770	92%	17%	7852	93%	17%
Business Admin	180	32%	0%	72	13%	0%	207	25%	0%	135	19%	0%	156	25%	0%
Legal Studies										0	0%	0%		0%	0%
Public Admin	375	68%	1%	492	87%	1%	633	75%	1%	582	81%	1%	474	75%	1%

Credit Hour Production by College/School, Academic Level, and Subject

SUBJECT	11FA			12FA			13FA			14FA			15FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
<b>SBPA Graduate Course</b>															
Total	555	7%	1%	564	8%	1%	840	10%	2%	717	8%	2%	630	7%	1%
<b>SBPA Total</b>	<b>7422</b>	<b>100%</b>	<b>17%</b>	<b>7470</b>	<b>100%</b>	<b>17%</b>	<b>8208</b>	<b>100%</b>	<b>18%</b>	<b>8487</b>	<b>100%</b>	<b>18%</b>	<b>8482</b>	<b>100%</b>	<b>18%</b>
<b>School of Nursing and Health Sciences (SNHS)</b>															
Health Sciences	491	29%	1%	759	39%	2%	897	46%	2%	942	30%	2%	958	32%	2%
Nursing	1209	71%	3%	1196	61%	3%	1068	54%	2%	1138	36%	2%	905	30%	2%
Social Work	<i>moved to CNAS 08FA</i>									1041	33%	2%	1152	38%	2%
<b>SNHS Undergraduate</b>															
Course Total	1700	100%	4%	1955	100%	4%	1965	100%	4%	3121	100%	7%	3015	100%	6%
<b>SNHS Total</b>	<b>1700</b>	<b>100%</b>	<b>4%</b>	<b>1955</b>	<b>100%</b>	<b>4%</b>	<b>1965</b>	<b>100%</b>	<b>4%</b>	<b>3121</b>	<b>100%</b>	<b>7%</b>	<b>3015</b>	<b>100%</b>	<b>6%</b>
<b>School of Education (SOE)</b>															
Education	2709	100%	6%	2407	100%	6%	2344	100%	5%	2317	90%	5%	1950	90%	4%
Physical Education	<i>moved to CNAS</i>									252	10%	1%	228	10%	0%
<b>SOE Undergraduate</b>															
Course Total	2709	63%	6%	2407	67%	6%	2344	74%	5%	2569	73%	5%	2178	69%	5%
Education	1600	100%	4%	1161	100%	3%	830	100%	2%	931	100%	2%	966	100%	2%
<b>SOE Graduate Course</b>															
Total	1600	37%	4%	1161	33%	3%	830	26%	2%	931	27%	2%	966	31%	2%
<b>SOE Total</b>	<b>4309</b>	<b>100%</b>	<b>10%</b>	<b>3568</b>	<b>100%</b>	<b>8%</b>	<b>3174</b>	<b>100%</b>	<b>7%</b>	<b>3500</b>	<b>100%</b>	<b>7%</b>	<b>3144</b>	<b>100%</b>	<b>7%</b>



Credit Hour Production by College/School, Academic Level, and Subject															
SUBJECT	11FA			12FA			13FA			14FA			15FA		
	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production	Credit Hours	% within College/ School's Academic Level	% of University's Credit Hour Production
UOG Grand Total	43776		100%	43686		100%	45599		100%	46922		100%	46971		100%
Prior year variance:	2%			0%			4%			3%			0.1%		
Undergraduate Credit Hour Production	41134			41512			43534			44966			44943		
Graduate Credit Hour Production	2642			2174			2065			1956			2028		

Source: Colleague; UOG.ENR

Average Class Size by Subject - Undergraduate Level  
Fall Semesters

UNDERGRAD SUBJECT	2009 FALL				2010 FALL				2011 FALL				2012 FALL				2013 FALL				2014 FALL				2015 FALL			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Agriculture	8	10	15	2	6	10	22	4	7	10	16	6	7	13	21	7	10	15	25	6	12	13	24	2	9	13	19	6
Anthropology	10	12	20	4	11	16	24	6	11	13	21	4	12	15	27	6	12	13	21	5	11	12	25	5	12	11	20	5
Art	23	17	25	5	21	21	26	6	24	17	24	6	22	19	24	6	24	16	22	5	23	16	23	5	24	17	24	7
Biology	39	23	29	10	34	23	29	10	42	20	27	6	30	30	35	17	34	26	31	14	33	27	31	18	44	23	27	17
Business Admin	75	19	23	16	86	18	22	14	84	17	22	14	77	20	24	17	76	21	24	19	76	23	25	21	76	23	26	21
Chemistry	15	16	19	10	14	19	21	13	18	15	18	10	17	17	20	10	18	20	24	12	16	24	29	17	21	22	28	14
Communication	22	22	25	14	22	24	26	17	24	22	26	15	23	23	26	13	27	23	28	12	29	24	26	18	30	22	26	13
Computer Science	10	14	19	11	15	11	20	7	13	12	16	9	9	18	21	13	11	15	19	12	9	16	23	10	13	13	18	10
Consumer & Family Science	15	15	19	11	10	15	20	13	10	16	21	14	9	22	26	20	12	21	23	19	12	21	22	20	11	19	18	20
Education	62	15	19	13	67	13	21	10	75	11	19	8	61	13	21	8	55	14	20	10	46	15	21	12	55	11	21	6
Engineering Science	2	9	9		2	10	10		2	11	11		2	22	22		2	21	21		4	18	18		3	17	17	
English/ Literature	93	20	21	17	90	21	21	19	100	18	18	12	91	20	20	18	91	20	21	16	96	20	20	17	98	19	19	14
Fine Arts	1	22	22		1	11	11		1	19	19		1	19	19		1	21	21		1	28	28		1	18	18	
Geography	6	31	35	8	6	35	47	12	6	29	48	10	4	44	56	7	5	37	55	10	5	39	55	14	7	25	51	5
Health Sciences	10	13	15	8	12	17	18	14	12	18	19	13	16	18	19	15	13	23	24	21	15	22	24	19	15	22	21	24

Average Class Size by Subject - Undergraduate Level  
Fall Semesters

UNDERGRAD SUBJECT	2009 FALL				2010 FALL				2011 FALL				2012 FALL				2013 FALL				2014 FALL				2015 FALL			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
History	22	28	31	12	20	29	32	10	22	26	29	6	21	28	30	16	17	32	44	9	15	36	42	11	15	30	33	11
ID180- Interdisciplinary	22	30	30		26	23	23		26	24	24		23	27	27		23	25	25		21	24	24		19	23	23	
Interdisciplinary Arts & Sciences					1	1		1	1	3	3						1	3	3									
Language: Chamorro	7	19	19		6	20	20		9	18	18		10	20	20		11	21	21	24	12	20	21	19	12	20	21	17
Language: Chinese	2	5	5		2	7	7		2	5	5		2	4	4		2	9	9		2	12	12		2	9	9	
Language: French	1	7	7		1	9	9		2	13	13		2	13	13		2	13	13		2	15	15		2	14	14	
Language: Japanese	10	18	20	3	14	13	15	3	10	15	17	5	9	17	19	5	9	15	15	16	9	17	19	3	9	16	17	5
Language: Spanish	2	19	19		2	18	18		2	21	21		2	24	24		3	22	22		4	21	21		2	16	16	
Language: Tagalog	6	22	22		7	18	18		8	16	16		6	19	19		6	24	24		6	23	23		6	20	20	
Legal Studies	17	16	17	15	17	18	27	15	16	19	25	17	15	21	28	20	15	23	27	21	16	21	28	19	15	21	22	21
Library Science																					2	10		10				
Linguistics	6	17	23	16	5	19	24	18	6	18	18	17	6	16	12	18	6	18	20	18	7	18	20	18	7	19	18	19
Mathematics	51	28	30	13	51	28	30	14	49	25	29	11	54	28	30	11	56	27	29	14	69	23	24	10	67	22	23	15
Military Science & Leadership	15	13	15	9	15	10	13	6	15	13	16	8	14	15	16	13	15	13	16	8	14	11	12	10	13	13	14	11

Average Class Size by Subject - Undergraduate Level  
Fall Semesters

UNDERGRAD SUBJECT	2009 FALL				2010 FALL				2011 FALL				2012 FALL				2013 FALL				2014 FALL				2015 FALL			
	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size	Number of Class Sections	Average Class Size	Lower Division Avg Class Size	Upper Division Avg Class Size
Music	27	6	9	2	24	6	8	1	21	7	10	3	21	7	9	3	18	6	8	3	20	9	12	2	25	7	10	2
Natural Science	2	25	25		2	18	18		2	24	24		2	23	23													
Nursing	24	17	28	13	25	16	22	13	22	17	29	15	20	20	38	16	19	19	38	15	20	19	36	16	20	16	33	12
Philosophy	9	26	33	4	10	27	31	11	9	28	33	11	9	27	32	11	9	27	33	5	9	27	31	12	7	29	33	6
Physical Education	7	11	16	4	8	9	16	4	5	15	15		8	11	12	10	8	9	12	4	6	15	23	6	6	12	17	3
Physics	3	25	25		3	27	27		3	27	27		3	30	30		5	34	34		5	40	40		5	34	34	
Political Science	10	24	27	11	10	26	28	15	12	19	21	10	10	18	27	6	14	17	26	5	11	20	25	10	14	16	22	9
Psychology	22	30	43	15	18	33	46	17	21	28	41	14	16	35	44	21	23	31	39	16	20	30	39	18	17	35	43	22
Public Admin	14	27	34	19	14	30	33	26	18	26	38	18	15	32	35	29	15	34	39	30	17	31	37	26	16	32	35	29
Social Work	15	16	21	13	15	16	23	12	14	14	22	8	15	17	21	13	17	18	22	14	19	18	21	16	17	22	28	18
Sociology	12	24	48	7	14	25	43	7	14	22	40	5	16	21	43	5	15	23	41	8	15	25	42	10	18	20	37	6
Theatre	6	21	24	6	7	20	26	5	6	22	26	3	6	24	27	5	7	17	22	4	7	22	24	7	9	18	21	7
Women & Gender Studies	8	21	24	3	5	20	24	2	7	1	2	2	6	27	27		11	19	21	3	9	23	26	2	8	22	25	3

Source: Colleague; COURSE.SECTIONS

First-Time Freshmen Enrollment by Major - Fall Semesters

Major Degree Program	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Accounting		1	8	19	27	13	17	22	15	27	19
Anthropology	1	1	1	1	1		1	1	2		
Biology	9	8	7	10	12	12	14	11	18	20	40
Business Administration	49	54	37	35	41	17	26	29	37	42	38
Chamoru Language Elementary ED			2								
Chamoru Language Secondary ED			1								
Chemistry	2	1	2		2		2	1	2	1	2
Communication Studies	5	2	4	4	9	1	2	7	5	6	9
Computer Info System		2	1	2		2		3	2	2	
Computer Science	20	12	15	21	18	14	11	14	12	16	17
Consumer & Family Science		1	1			1					
Criminal Justice	16	17	20	14	26	18	32	29	19	17	16
Early Childhood											4
Early Childhood, Elementary	2	6	2	5	4	4	4	3	11	3	2
East Asian Studies	1										
Elementary Education	5	3	11	6	9	6	7	5	11	7	8
English	1	2	2	4	3	3	2	5		7	8
Fine Arts/Art	4	4	6	2	6	1	2	4	4	3	5
Fine Arts/Music	2	6	2	1	1	3	2	4	2	2	4
Fine Arts/Theater				1	1		2	2		3	2
Health Sciences					1	1	4	6	4	5	8
Health, PE, Recr And Dance	2	1	4	5	1		1	1			
History	2		1	1	1			1	1		
Interdisciplinary Arts & Sciences		1									
Japanese Studies		1		1			1	3			
Mathematics	3	4	1	3	1	4	1	1	6	5	5
Pacific Asian Studies									1		
Philosophy		1		2							
Physical Education/School Health									1		
Political Science	2	4	1	3	2	4	1	4	1	2	1
Pre Dental		3	1	1	1	1	2	2			1
Pre Engineering	3	1	2	8	8	11	13	21	18	10	23
Pre Medical	4	1	2	2	3	4	5	8	4	6	11
Pre Nursing	97	79	77	79	46	50	43	51	61	57	61
Pre Pharmacy						3	5	2	5	4	6
Pre Social Work	2			2	1	2	3	4	5	1	3
Pre Veterinary		3		1						1	1
Psychology	4	9	10	7	9	15	7	10	19	18	10
Public Admin		2			1	1	1	1	2	1	
Secondary Education	6	5	7	13	12	8	10	7	10	14	12
Social Work	2	2	2			1					
Sociology			1		1	1		1	2		
Special Education			1		1		2	1	1	4	2
Tropical Agriculture	1	1				1	2			2	1
Undeclared	278	314	296	301	321	343	295	308	272	300	244
Undeclared Education	30	38	44	43	41	36	33	17	18	16	15
TOTAL	553	590	572	597	611	581	553	589	571	602	578

Source: Colleague; UOG.ENR

First-Time Freshmen by High School – Fall Semesters

Previous School	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Academy Our Lady Guam	31	22	38	50	37	32	42	42	48	35	40
Asmuyao Community School	2	3	2	1	3	4	1	3	0	3	3
Evangelical Christian Academy	3	3	3	2	4	0	1	3	3	0	1
Father Duenas Memorial High School	31	33	31	38	31	33	34	36	31	35	45
Foreign High Schools	4	2	3	0	0	1	6	2	0	5	0
GCC High School (Adult High School program)	6	3	1	4	1	1	2	1	0	0	0
GED Equivalent	8	5	5	11	10	9	5	11	7	5	4
<a href="#">George Washington High School</a>	72	97	79	86	107	105	78	84	87	83	63
Grace Christian Academy ( Saipan)	1	2			1	0	6	1	5	0	0
Guam Adventist Academy		4	1	2	0	1	4	4	4	4	0
Guam Community College	3	1	1	0	0	0	0	0	0	1	2
Guam High School (DODEA)	8	8	11	19	9	16	8	9	23	7	20
Guam Int'L Christian Academy	4	4	2	1	1	0	0	0	0	0	0
Harvest Christian Academy	10	12	8	14	8	16	27	14	23	16	17
<a href="#">John F Kennedy High School</a>	89	95	100	110	91	85	59	88	95	93	99
Kagman High School (Saipan)		4	2	2	4	3	5	3	0	2	2
Mainland USA High School	22	14	15	9	12	11	9	11	5	7	6
Marianas High School	6	5	5	4	5	2	14	8	12	15	10
Mindszenty High School(Koror)	3	4		0	0	1	4	2	7	5	4
Notre Dame High School	21	33	52	29	40	36	31	29	22	24	36
<a href="#">Okkodo High School</a>					42	55	42	56	51	70	57
Palau High School	3	5	2	1	3	1	1	2	3	2	3
Philippines High School		1	3	1	0	0	0	1	0	0	1
Rota High School	3	4	4	4	3	4	6	0	0	0	0
Saint John High School - Guam	2	3		3	2	4	4	2	4	2	5
Saint Paul Christian School/St. Paul Christian Academy	22	20	23	23	24	30	22	37	20	29	22
St. Thomas Aquinas Catholic High School							1	6	2	4	5
Saipan Southern High School	2			6	4	5	9	2	3	7	5
Saramen Chuuk Academy	6	5	1	1	4	0	1	2	0	1	0
<a href="#">Simon Sanchez High School</a>	109	123	111	110	92	71	58	63	66	87	59
<a href="#">Southern High School</a>	62	48	50	45	41	41	47	40	29	41	35
Tinian High School	1	4	6	1	5	2	12	2	4	1	1
Trinity Christian School	3	2	1	4	0	0	0	0	0	0	0
Xavier High School (Chuuk)	1	4		1	3	1	7	2	3	5	3
Combined Other Schools	15	17	12	15	24	10	7	23	14	13	10
<b>Total</b>	<b>553</b>	<b>590</b>	<b>572</b>	<b>597</b>	<b>611</b>	<b>580</b>	<b>553</b>	<b>589</b>	<b>571</b>	<b>602</b>	<b>578</b>

Source: Colleague; UOG.ENR

Origin of New Transfer Students – Fall Semesters

Previous Institution	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
from Alabama	2		2								
from Alaska						1					
from Arizona			3	1	1	3	1	1			
from California	6	9	6	10	17	9	12	10	13	13	1
from CANADA											
from COLLEGE OF MICRONESIA - FSM	6	17	10	7	15	14	13	28	23	14	16
from COLLEGE OF THE MARSHALL ISLANDS	1	1	2				1		1		
from Colorado			1		1			1	2	1	2
from Connecticut			1								
from Florida	5	2	2	4	2	9	3	2	1	1	
from Georgia	1	1			2				1	2	
from GUAM COMMUNITY COLLEGE	19	29	32	34	31	47	40	38	46	41	72
from Hawaii	4	6	6	3	5	3	3	4	9	1	6
from Idaho					1		1				1
from Illinois		1	1						1		
from Indiana							2		1		1
from International/Foreign Institution	3			1	1	1	1	1	2	2	2
from Iowa	1		1				1				
from Kansas					1		1				
from S.Korea											1
from Maryland	1	5	1	2	1	2	3	4	6	5	3
from Massachusetts										3	
from Michigan	3		1		2			2			
from Military Institution/Training		2	1	3	4	1	2	3	10	3	4
from Mississippi		1									
from Missouri						1	1			1	1
from National		1									
from Nevada	2	1		3	2	1	1		1	1	
from New Hampshire				1			1				
from New Jersey				1			2				
from New Mexico	2						1		1		
from New York		1	1			1		1	1	1	1
from North Carolina		1			1			1	1		2
from NORTHERN MARIANAS COLLEGE	7	4	5	15	20	4	26	9	16	5	16
from Ohio			2							1	

Origin of New Transfer Students – Fall Semesters

Previous Institution	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
from Oklahoma									1		
from Online Institution	1		1	3						4	1
from Oregon				1	1	1	1	3	2	1	2
from PACIFIC ISLANDS BIBLE COLLEGE Guam/Pacific Islands University			1				1		1	2	1
from PALAU COMMUNITY COLLEGE	5	6	4	4	15	4	2	8	15	9	6
from Pennsylvania							1		1		1
from Philippines	3	3	4		2	3	2	1	4		2
from Puerto Rico								1			
from South Carolina		1		1	2	1					
from Tennessee										1	
from Texas	3	2	3	2	4	2	1	5	1	3	3
from Utah		1			1				1		
from Vermont							1				
from Virginia				1	1	2	1		1		1
from Washington	5	5	3		1	6	4	2	2	2	5
from Washington, DC		1					1				
from Wisconsin					1	3		1	3		
from Wyoming								1			
not specified	1			1							
<b>Total New Transfers:</b>	<b>81</b>	<b>101</b>	<b>94</b>	<b>98</b>	<b>135</b>	<b>119</b>	<b>131</b>	<b>127</b>	<b>168</b>	<b>117</b>	<b>151</b>

Source: Colleague; UOG.ENR



COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fall Semesters											
			2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	
<b>College of Liberal Arts and Social Sciences (CLASS)</b>														
CLASS	Undergraduate Programs	Anthropology	6	7	5	8	7	14	23	20	18	16	22	
		Communication Studies	38	32	36	47	57	53	50	63	70	74	72	
		East Asian Studies	1	1			2	1	3	3	2	2	1	
		English	36	34	26	38	50	53	60	72	87	82	89	
		English And ESL					4	2	1	1	3	6	2	
		Fine Arts/Art	16	20	30	21	30	26	30	35	38	45	45	
		Fine Arts/Music	13	15	18	18	11	11	10	15	14	12	16	
		Fine Arts/Theater	2	3	6	7	7	5	10	15	15	13	17	
		History	7	8	9	10	6	3	6	13	15	10	8	
		Interdisciplinary Arts & Sciences		5	5	4	2	1	2	2	3	1	1	
		Japanese Studies	6	4	6	7	7	5	7	9	7	11	4	
		Pacific Asian Studies Program									6	13	26	
		Philosophy	1	3	3	5	7	6	7	7	4	3	6	
		Political Science	28	35	28	27	26	24	30	27	26	25	31	
		Psychology	61	60	66	64	65	73	76	75	88	107	94	
		Sociology	2	3	11	13	11	13	16	15	34	27	24	
		Undeclared, Arts & Sciences	4		1	1								
<b>CLASS Undergraduate Total</b>			<b>221</b>	<b>230</b>	<b>250</b>	<b>270</b>	<b>292</b>	<b>290</b>	<b>331</b>	<b>372</b>	<b>430</b>	<b>447</b>	<b>458</b>	
CLASS	Graduate Programs	Art	1	1	1	2	1	1	1	2	1	3	1	
		Clinical Psychology					9	21	18	18	12	9	12	
		English		5	9	8	10	11	13	8	13	11	12	
		Micronesia Studies	13	13	7	8	8	10	10	8	12	14	13	
		Micronesia Studies-Graduate Certif.			1									
		Undeclared, Arts & Sciences												
<b>CLASS Graduate Total</b>			<b>14</b>	<b>19</b>	<b>18</b>	<b>18</b>	<b>28</b>	<b>43</b>	<b>42</b>	<b>36</b>	<b>38</b>	<b>37</b>	<b>38</b>	
<b>College of Liberal Arts and Social Sciences Total:</b>			<b>235</b>	<b>249</b>	<b>268</b>	<b>288</b>	<b>320</b>	<b>333</b>	<b>373</b>	<b>408</b>	<b>468</b>	<b>484</b>	<b>496</b>	

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fall Semesters											
			2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	
<b>College of Natural and Applied Sciences (CNAS)</b>														
CNAS	Undergraduate Programs	Agriculture	13	10	2	4	<i>See Tropical Agriculture</i>							
		Biology	66	59	68	80	84	88	87	98	128	155	195	
		Chemistry	10	11	7	6	5	5	9	11	17	20	23	
		Computer Info Systems	24	26	25	25	23	30	30	29	35	32	34	
		Computer Science	74	73	63	85	90	98	84	82	84	81	84	
		Consumer & Family Science	6	9	8	8	8	8	15	21	24	16	12	
		Mathematics	23	26	23	23	28	28	29	27	41	38	46	
		Physical ED/School Health									28	<i>See School of Education</i>		
		Pre Dental		3	2	3	4	3	5	6	4	3	2	
		Pre Engineering	6	4	6	16	19	23	43	59	71	66	93	
		Pre Medical	6	7	4	3	8	9	10	17	17	17	27	
		Pre Pharmacy						5	8	11	16	15	21	
		Pre Veterinary		3		2	1	2	3	2	2	2	2	
		Pre Social Work		<i>See School of Nursing</i>			4	5	5	7	16	18	<i>See School of Nursing</i>	
		Social Work					38	40	35	30	34	39		
		Tropical Agriculture Applied		1	2	2	2	2	8	13	14	19	21	13
		Tropical Agriculture Research				2	1	3	2	3	3	2	2	6
<b>CNAS Undergraduate Total</b>			<b>229</b>	<b>233</b>	<b>212</b>	<b>300</b>	<b>320</b>	<b>349</b>	<b>376</b>	<b>430</b>	<b>545</b>	<b>468</b>	<b>558</b>	
CNAS	Graduate Programs	Biology	10	16	17	20	20	13	16	17	21	15	20	
		Environmental Science	10	11	11	9	15	20	15	20	12	12	13	
		Social Work ( <i>New Fall 2008</i> )				12	8							
<b>CNAS Graduate Total</b>			<b>20</b>	<b>27</b>	<b>28</b>	<b>41</b>	<b>43</b>	<b>33</b>	<b>31</b>	<b>37</b>	<b>33</b>	<b>27</b>	<b>33</b>	
<b>College of Natural and Applied Sciences Total:</b>			<b>249</b>	<b>260</b>	<b>240</b>	<b>341</b>	<b>363</b>	<b>382</b>	<b>407</b>	<b>467</b>	<b>578</b>	<b>495</b>	<b>591</b>	

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fall Semesters										
			2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b>Enrollment Management and Student Services (EMSS)</b>													
EMSS	Undergraduate Programs	National Student Exchange	7	9	6	8	10	10	22	8	3	5	14
		Non Degree	54	64	94	63	44	23	23	32	28	40	33
		Postgraduate	46	32	23	23	14	11	11	7	13	8	2
		Undeclared	926	966	945	944	1003	1078	1060	1077	958	964	886
<b>Enrollment Management and Student Services Total:</b>			1033	1071	1068	1038	1071	1122	1116	1124	1002	1017	935
<b>Graduate Studies (Undeclared):</b>													
GRADUATE STUDIES	Graduate Programs	Undeclared, Graduate Status	28	50	48	46	23	16	27	10	3	2	0
<b>Graduate Studies (Undeclared) Total:</b>			28	50	48	46	23	16	27	10	3	2	0
<b>School of Business and Public Admin (SBPA):</b>													
SBPA	Undergraduate Programs	Accounting	36	32	68	113	144	150	161	177	160	199	183
		Business Administration (All Concentrations)	288	304	307	303	350	300	299	303	400	430	435
		Criminal Justice	105	101	126	138	194	210	223	200	196	203	211
		Finance & Economics	8	4									
		International Business	2										
		International Tourism	2										
		Management	18	8	5	2	1						
		Marketing	5	2	1	2	1	1					
		Public Administration	36	33	27	19	24	30	43	41	45	42	39
<b>SBPA Undergraduate Total</b>			500	484	534	577	714	691	726	721	801	874	868
SBPA	Graduate Programs	Pre-Candidate - Business Admin	1										
		Prof Masters In Business Admin	13	8	4	8		2	15	6	14	12	13
		Public Administration	28	36	36	31	39	58	47	66	83	80	65
<b>SBPA Graduate Total</b>			42	44	40	39	39	60	62	72	97	92	78
<b>School of Business and Public Admin Total:</b>			542	528	574	616	753	751	788	793	898	966	946

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fall Semesters											
			2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	
<b>School of Nursing and Health Science (SNHS)</b>														
SNHS	Undergraduate Programs	Health Sciences	29	23	21	24	14	26	73	89	105	108	126	
		Health, PE, Recreation and Dance					16	9	9	4	2	2		
		Nursing	87	88	89	70	82	71	73	73	73	71	44	
		Pre-Nursing	318	367	371	351	260	220	184	192	193	220	237	
		Pre-Social Work	2	1		See College of Natural and Applied Sciences							17	24
		Social Work	41	43	42	See College of Natural and Applied Sciences							44	51
<b>School of Nursing and Health Science Total:</b>			<b>477</b>	<b>522</b>	<b>523</b>	<b>445</b>	<b>372</b>	<b>326</b>	<b>339</b>	<b>358</b>	<b>373</b>	<b>462</b>	<b>482</b>	
<b>School of Education (SOE)</b>														
SOE	Undergraduate Programs	Chamoru Language Elementary ED.	12	15	24	18	16	10	6	6	9	10	4	
		Chamoru Language Secondary ED.	7	7	9	9	9	9	8	7	6			
		Early Childhood								1			35	
		Early Childhood / Elementary ED.	88	101	108	100	83	60	49	39	40	30	7	
		Elementary Education	94	83	89	87	119	145	124	118	111	108	118	
		General Science, Secondary ED.	1	1							10			
		Physical Ed, Secondary ED.	1	1										
		Physical Educ./School Health									see CNAS	30	25	
		Sec Language Elementary ED.			2	1								
		Secondary Education	56	52	59	81	98	114	111	98	78	101	118	
		Social Studies Secondary ED.	7	10	7	7	15	21	21	28	24	20		
		Special Education	15	11	21	21	24	28	27	34	35	34	24	
		Undeclared Education	78	102	114	140	145	146	138	76	68	59	63	
		Vocational Technical, Secondary ED.	1											
Non Degree Teaching Certificate												1		
<b>SOE Undergraduate Total</b>			<b>360</b>	<b>383</b>	<b>433</b>	<b>464</b>	<b>509</b>	<b>533</b>	<b>485</b>	<b>406</b>	<b>381</b>	<b>392</b>	<b>395</b>	

COLLEGE / SCHOOL	ACADEMIC LEVEL	MAJOR	Declared Majors by College/School, Academic Level, and Program Fall Semesters												
			2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015		
SOE	Graduate Programs	Admin & Supervision	30	31	25	26	23	27	30	17	15	18	19		
		Counseling	23	31	45	44	53	49	46	37	27	27	37		
		Elementary Education	1	1											
		Language & Literacy ( <i>renamed Reading in 2010</i> )	15	11	11	13	10	11	4						
		Reading							10	17	19	28	30		
		Secondary ED. Teaching: Practitioner							12	26	21	27	24	27	
		Secondary ED. Teaching: Researcher							12	8	4	4	1	1	
		Pre-Candidate Education	15	10	8	2	1								
		Secondary Education	10	14	17	11	11	12	10	14	21	16	22		
		Special Education	5	2	11	47	32	37	34	16		9	4		
		Teaching English As A Second Language	11	13	11	6	9	16	18	10	20	17	6		
		<b>SOE Graduate Total</b>			110	113	128	149	139	176	186	136	133	140	146
		<b>School of Education Total:</b>			470	496	561	613	648	709	671	542	514	532	541
<b>Grand Total Undergraduate:</b>			2820	2923	3020	3094	3278	3311	3373	3411	3532	3660	3696		
<b>Grand Total Graduate:</b>			214	253	262	293	272	328	348	291	304	298	295		
<b>Grand Total</b>			3034	3176	3282	3387	3550	3639	3721	3702	3836	3958	3991		

Enrollment by Gender, Age Range, and Academic Level AY2005-2006 to AY2015-2016

Gender by Age Range by Academic Level	Academic Year																					
	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Total	3034	2839	3176	3049	3282	3040	3387	3297	3550	3424	3639	3536	3721	3530	3702	3513	3836	3628	3958	3750	3991	3679
<b>Undergrad Level</b>	2714	2544	2818	2683	2897	2667	3000	2869	3210	3081	3267	3104	3317	3173	3364	3156	3488	3297	3607	3401	3646	3379
MALES	1057	958	1082	1028	1103	1007	1150	1120	1274	1245	1307	1272	1343	1303	1375	1320	1455	1413	1534	1468	1599	1473
15 to 18	184	13	207	14	185	12	209	11	185	15	199	17	201	13	189	10	165	4	164	10	189	6
19 to 21	422	449	439	528	486	509	514	572	557	581	557	582	550	603	612	600	619	631	663	599	648	616
22 to 25	240	271	237	283	241	290	249	351	322	421	350	424	369	459	374	449	409	474	417	527	456	526
26 to 29	85	95	80	86	72	86	74	83	82	96	86	128	111	111	93	139	135	166	149	174	170	181
30 to 39	87	84	80	74	70	61	57	58	68	75	73	80	73	79	73	93	90	99	90	109	97	107
40 to 49	31	37	29	30	35	32	35	32	40	42	32	31	31	30	26	16	21	29	35	33	28	24
50 to 59	8	8	10	12	14	16	11	13	20	14	10	10	8	8	7	12	15	7	13	12	10	9
60+ years	0	1	0	1	0	1	1	0	0	1	0	0	0	0	1	1	1	3	3	4	1	4
FEMALES	1657	1586	1736	1655	1794	1660	1850	1749	1936	1836	1960	1832	1974	1870	1989	1836	2033	1884	2073	1933	2047	1906
15 to 18	287	37	314	30	306	24	337	27	321	30	307	18	289	15	271	11	281	12	255	14	244	10
19 to 21	642	710	690	781	724	781	758	880	847	898	853	911	902	886	904	868	892	847	916	856	902	851
22 to 25	301	389	339	441	379	459	401	467	414	518	436	531	454	625	510	632	545	682	599	738	609	696
26 to 29	147	134	128	121	117	132	119	137	130	147	131	142	119	141	127	131	119	140	121	155	138	186
30 to 39	188	211	187	203	194	180	167	158	151	170	167	157	135	134	121	128	129	133	117	110	107	114
40 to 49	74	83	62	59	53	58	51	61	57	60	53	60	53	50	37	42	44	46	40	32	31	34
50 to 59	17	22	16	18	18	24	15	18	14	11	11	12	20	14	12	18	18	17	20	23	15	11
60+ years	1	0	0	2	3	2	2	1	2	2	2	1	2	5	7	6	5	7	5	5	1	4

Enrollment by Gender, Age Range, and Academic Level AY2005-2006 to AY2015-2016

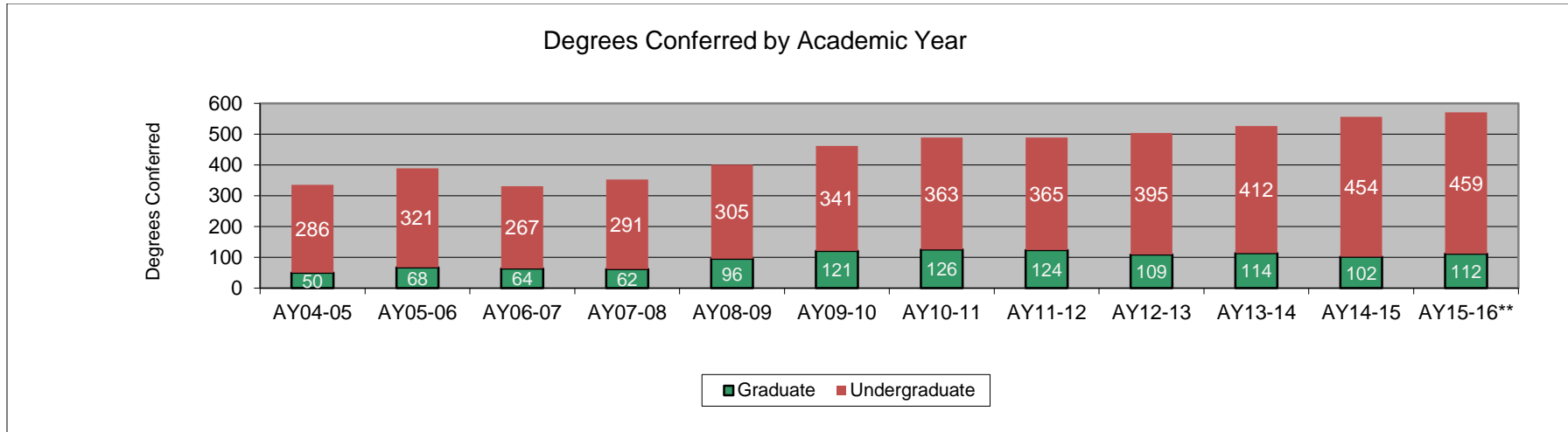
Gender by Age Range by Academic Level	Academic Year																					
	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
<b>Graduate Level</b>	214	226	253	261	262	269	293	296	272	272	328	378	348	315	291	310	304	287	298	291	295	262
<b>MALES</b>	68	73	82	87	96	98	104	101	93	100	108	129	122	125	119	115	111	104	111	115	103	94
15 to 18	0	0	0	0	0	0	0	0	0	0	0	0	0	0								
19 to 21	0	0	2	0	1	0	0	0	0	1	2	0	0	0					1		2	
22 to 25	5	7	13	13	17	11	14	10	13	10	19	15	21	19	30	18	28	17	19	19	23	24
26 to 29	12	10	13	13	13	15	9	14	18	20	27	35	25	27	19	30	19	25	29	33	28	27
30 to 39	26	24	28	24	26	32	35	37	34	34	27	39	37	35	35	33	29	24	26	31	27	21
40 to 49	11	14	9	17	18	19	22	20	14	18	16	21	22	21	20	23	19	21	17	13	12	13
50 to 59	9	13	14	14	15	13	19	16	9	12	15	15	14	13	9	6	8	10	13	12	6	5
60+ years	5	5	3	6	6	8	5	4	5	5	2	4	3	10	6	5	8	7	6	7	5	4
<b>FEMALES</b>	146	153	171	174	166	171	189	195	179	172	220	249	226	190	172	195	193	183	187	176	192	168
15 to 18	0	0	0	0	0	0	0	0	0	0	0	0	0	0								
19 to 21	0	0	0	1	1	1	2	0	0	0	1	0	1	1	2	1	1				1	
22 to 25	20	13	33	25	27	23	33	27	34	23	45	46	43	29	36	25	43	37	50	35	42	30
26 to 29	33	34	32	26	34	24	34	38	39	39	43	52	49	44	37	41	38	48	54	67	69	70
30 to 39	55	60	60	69	51	58	59	60	53	53	69	79	69	69	60	74	70	54	45	46	47	40
40 to 49	23	29	30	35	31	38	37	36	29	31	34	44	40	30	24	35	26	27	20	14	24	20
50 to 59	12	14	15	15	18	20	22	26	19	20	21	18	21	13	11	16	10	14	15	12	8	7
60+ years	3	3	1	3	4	7	2	8	5	6	7	10	3	4	2	3	5	3	3	2	1	1

Enrollment by Gender, Age Range, and Academic Level AY2005-2006 to AY2015-2016

Gender by Age Range by Academic Level	Academic Year																					
	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
<b>Non-Degree/ PostGraduate</b>	106	69	105	105	123	104	94	132	68	71	44	54	56	42	47	47	44	44	53	58	50	38
MALES	43	26	32	38	48	40	36	44	23	22	17	15	15	13	17	10	18	13	17	13	15	15
15 to 18	1	0	0	0	1	0	0	0	1	0	0	0	0	0							1	
19 to 21	8	5	9	3	7	5	4	3	4	0	3	1	3	0	1		1				1	
22 to 25	3	3	6	11	10	9	8	12	4	6	6	3	4	2	6	4	5	3	3	3	1	5
26 to 29	10	7	6	6	7	4	4	8	3	3	1	3	2	4	1	2	3	2	4	2	2	2
30 to 39	11	8	6	10	12	9	9	8	3	5	1	2	2	1	1	1	3	4	4	2	3	4
40 to 49	6	1	3	3	4	7	3	4	2	3	3	1	0	1						1		1
50 to 59	4	1	2	5	5	4	5	4	4		1	2	1	1	3	1	2	1	2	2	5	2
60+ years	0	1	0	0	2	2	3	5	2	5	2	3	3	4	5	2	4	3	4	3	2	1
FEMALES	63	43	73	67	75	64	58	88	45	49	27	39	41	29	30	37	26	31	36	45	35	23
15 to 18	0	0	0	0	0	0	0	0	0	0	0	0	0	0								
19 to 21	3	3	10	4	2	4	9	4	4	1	6	1	16	3	3	8	3	5	4	7	8	3
22 to 25	13	8	9	8	10	10	5	13	6	12	4	5	4	7	5	3	6	6	7	8	10	13
26 to 29	13	7	15	11	15	9	9	12	14	13	3	3	5	5	4	7	2	4	6	7	3	1
30 to 39	21	12	16	16	14	18	15	23	8	11	5	13	5	5	8	4	7	6	7	7	5	2
40 to 49	10	6	17	17	21	15	13	19	9	6	4	8	8	3	4	5	2	2	7	7	5	1
50 to 59	2	5	4	7	10	8	7	14	3	4	5	5	1	2	4	4	3	5	3	3	2	1
60+ years	1	2	2	4	3	0	0	3	1	2	0	4	2	4	2	6	3	3	2	6	2	2

Source: Colleague; UOG.ENR





**\*\*Pending 2016 Summer Graduates**

Source: Colleague; ACAD.CREDENTIALS

Degrees Conferred by Academic Year, Level, Gender and Semester												
Level / Semester / Gender	Academic Year											
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016**
Undergraduate	286	321	267	291	305	341	363	365	395	412	454	459**
Fall	119	131	117	101	153	123	151	146	164	161	174	182
Male	42	59	47	33	61	46	47	59	58	61	59	80
Female	77	72	70	68	92	77	104	87	106	100	115	102
Spring	161	179	138	178	151	197	200	215	221	246	274	277
Male	60	68	53	54	57	60	72	87	75	95	105	83
Female	101	111	85	124	94	137	128	128	146	151	169	194
Summer	6	11	12	12	1	21	12	4	10	5	6	0**
Male	3	5	6	5	1	10	8	3	3	2	1	0**
Female	3	6	6	7		11	4	1	7	3	5	0**

Degrees Conferred by Academic Year, Level, Gender and Semester												
Level / Semester / Gender	Academic Year											
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016**
Graduate	50	68	64	62	96	121	126	124	109	114	102	112**
Fall	14	26	16	23	44	43	41	49	31	58	45	72
Male	3	11	7	5	16	13	9	13	16	23	13	23
Female	11	15	9	18	28	30	32	36	15	35	32	49
Spring	34	41	43	36	51	62	77	68	76	47	57	40
Male	12	12	17	11	18	21	25	25	26	22	24	21
Female	22	29	26	25	33	41	52	43	50	25	33	19
Summer	2	1	5	3	1	16	8	7	2	9	0	0**
Male	1	1	2	2		3	3	0	0	1	0	0**
Female	1		3	1	1	13	5	7	2	8	0	0**
AY Grand Total	336	389	331	353	401	462	489	489	504	526	556	571**
<i>Prior Year Variance</i>	-7%	14%	-18%	6%	12%	15%	6%	0%	3%	4%	6%	3%
Fall	133	157	133	124	197	166	192	195	195	219	219	254
Spring	195	220	181	214	202	259	277	283	297	293	331	317
Summer	8	12	17	15	2	37	20	11	12	14	6	0**
By Gender												
Male	121	156	132	110	153	153	164	187	178	204	202	207
Female	215	233	199	243	248	309	325	302	326	322	354	364
% Male	36%	40%	40%	31%	38%	33%	34%	38%	35%	39%	36%	36%
% Female	64%	60%	60%	69%	62%	67%	66%	62%	65%	61%	64%	64%

## Cohort Retention and Graduation Rates; First-time, Full-time Freshmen Only

### Fall Semesters

Fall Cohort First-Time, Full- Time Freshmen	Cohort (N)	Returned the following Fall [Retention Rate]		6-Year Graduation Rate		Transfer/Stop Out Rate		Still Enrolled at 6 Years	
		N	%	N	%	N	%	N	%
1998	401	271	67.6%	120	29.9%	223	55.6%	58	14.5%
1999	457	274	60.0%	126	27.6%	270	59.1%	61	13.3%
2000	371	239	64.4%	108	29.1%	191	51.5%	72	19.4%
2001	347	222	64.0%	88	25.4%	186	53.6%	73	21.0%
2002	354	224	63.3%	90	25.4%	197	55.7%	67	18.9%
2003	377	254	67.4%	100	26.5%	215	57.1%	62	16.4%
2004	439	266	60.6%	106	24.1%	243	55.4%	90	20.5%
2005	462	293	63.4%	105	22.7%	250	54.1%	107	23.2%
2006	497	314	63.2%	134	27.0%	247	49.7%	116	23.3%
2007	460	301	65.4%	129	28.0%	226	49.2%	105	22.8%
2008	497	331	66.6%	144	29.0%	234	47.0%	119	24.0%
2009	517	345	66.7%	140	27.0%	259	50.0%	119	23.0%
2010	490	339	69.2%	147*	30%*	216	44.0%	127	26.0%
2011	455	346	76.0%						
2012	487	341	70.0%						
2013	488	371	76.0%						
2014	527	406	77.0%						

\* Pending Graduation Certification of 2016 Summer

Source: UOG annual submission to the Consortium for Student Retention Data Exchange (CSRDE)

### Cohort: First-time, Full-time Freshmen

-----Fall-to-Fall Continuation Rates and Cumulative Graduation Rates-----

Cohort Type	Cohort Year	Head Count	%Cont to 2 <sup>nd</sup>	%Cont to 3 <sup>rd</sup>	%Grad in 4Yrs	%Cont to 5 <sup>th</sup>	%Grad in 5Yrs	%Cont to 6 <sup>th</sup>	%Grad in 6Yrs	%Cont to 7 <sup>th</sup>	%Grad in 7Yrs	%Cont to 8 <sup>th</sup>	%Grad in 8Yrs	%Cont to 9 <sup>th</sup>	%Grad in 9Yrs	%Cont to 10 <sup>th</sup>	%Grad in 10Yrs	%Cont to 11 <sup>th</sup>
Total	2005	462	63.4%	48.3%	4.1%	35.3%	15.4%	23.2%	22.7%	14.7%	27.3%	7.1%	30.1%	4.5%	31.8%	4.5%	33.3%	3.7%
Total	2006	497	63.2%	52.7%	7.6%	34.8%	17.9%	23.3%	27.0%	12.1%	31.4%	8.2%	36.2%	4.0%	36.8%	3.4%		
Total	2007	460	65.4%	51.1%	7.6%	37.4%	20.4%	22.8%	28.0%	14.1%	34.6%	8.7%	36.7%	5.2%				
Total	2008	497	66.6%	54.3%	9.1%	37.0%	21.0%	24.0%	29.0%	13.1%	33.6%	8.0%						
Total	2009	517	66.7%	54.5%	8.0%	36.0%	20.0%	23.0%	26.9%	11.4%								
Total	2010	490	69.2%	53.5%	6.0%	43.0%	20.8%	25.1%										
Total	2011	455	76.0%	61.0%	10.5%	41.5%												
Total	2012	487	70.0%	59.0%														
Total	2013	488	76.0%	63.9%														
Total	2014	527	77.4%															
Female	2005	258	64.0%	47.3%	4.7%	32.9%	16.3%	22.1%	23.6%	13.6%	28.3%	5.8%	31.0%	3.9%	32.2%	3.5%	33.7%	2.3%
Female	2006	293	66.9%	55.3%	9.6%	35.8%	21.5%	22.9%	30.0%	11.9%	35.5%	6.8%	39.6%	2.7%	39.9%	3.4%		
Female	2007	268	64.9%	52.6%	10.1%	33.6%	23.5%	20.5%	29.0%	13.1%	36.9%	7.5%	39.6%	4.1%				
Female	2008	294	69.0%	55.4%	10.0%	37.0%	24.0%	21.0%	32.0%	11.2%	36.7%	7.8%						
Female	2009	305	72.5%	59.7%	10.0%	39.0%	23.0%	26.0%	29.5%	11.8%								
Female	2010	271	74.2%	58.3%	8.0%	47.0%	24.7%	25.8%										
Female	2011	265	78.1%	63.0%	12.1%	43.8%												
Female	2012	275	68.0%	58.0%														
Female	2013	302	77.2%	65.2%														
Female	2014	305	76.7%															
Male	2005	204	62.7%	49.5%	3.4%	38.2%	14.2%	24.5%	21.6%	16.2%	26.0%	8.8%	28.9%	5.4%	31.4%	5.9%	32.8%	5.4%
Male	2006	204	57.8%	49.0%	4.9%	33.3%	12.7%	24.0%	22.5%	12.3%	25.5%	10.3%	31.4%	5.9%	32.4%	3.4%		
Male	2007	192	66.1%	49.0%	4.2%	42.7%	16.1%	26.0%	27.0%	15.6%	31.3%	10.4%	32.8%	6.8%				
Male	2008	203	63.1%	52.7%	6.4%	36.0%	16.0%	29.0%	25.0%	15.8%	29.1%	8.4%						
Male	2009	212	58.5%	47.2%	4.0%	32.0%	14.0%	20.0%	23.1%	10.8%								
Male	2010	219	63.0%	47.5%	4.0%	37.0%	16.0%	24.2%										
Male	2011	190	73.2%	57.0%	8.4%	38.4%												
Male	2012	212	72.0%	60.0%														
Male	2013	186	74.2%	61.8%														
Male	2014	222	78.4%															

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program

Degree Level	Major	2005 - 2006	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016*	
Undergraduate Programs													
ASSOCIATE	Nursing		5	4	2	10	5	1	0				
BACHELORS	Accounting	6	11	11	17	16	26	18	38	22	39	32	
	Agriculture	2	4			1	<i>See Tropical Agriculture</i>						
	Anthropology		2		1	1		5	4	7	1	6	
	Biology	11	3	11	12	9	5	14	9	11	22	16	
	Business Administration	71	34	48	56	75	72	62	59	60	86	89	
	Chamoru Language, Elementary ED	1	2	1	3	3	5		1	1	1	2	
	Chamoru Language, Secondary ED.		3				2		2		1		
	Chemistry	1	2	2		1		1	2	2	3	4	
	Communication Studies	5	7	10	12	11	20	12	19	12	15	17	
	Computer Info System	9	3	5	6	5	10	3	8	10	7	5	
	Computer Science	4	13	2	1	5	3	10	3	3	8	10	
	Consumer & Family Science	4	4	3	1	5	4	3	5	6	6	7	
	Criminal Justice	35	27	19	25	30	36	41	38	47	33	42	
	Early Childhood/Elementary ED.	13	17	31	22	23	16	6	5	5	4	1	
	East Asian Studies											1	1
	Elementary Education	33	30	17	38	22	49	49	41	45	38	32	
	English & ESL					2		1	1				
English	11	11	8	8	16	9	23	23	23	29	33		
Finance & Economics	2	1	now a Business Admin concentration										
Financial Engineering	1												

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program

Degree Level	Major	2005 - 2006	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016*
	Fine Arts/Art	1		6	5	1	3	4	7	3	5	4
	Fine Arts/Music	1	1	3	2	3	1	2		1		1
	Fine Arts/Theater			2		1	1	1	2	2	1	2
	Health Sciences					3	4	4	16	26	17	30
	Health, PE, Recreation, Dance	5	4	3	6	4	2	2				
	History	1		3	4	6	2		3	2	4	3
	Interdisciplinary Arts & Science		1		3			1	1			
	International Business	1					now a Business Admin concentration					
	Japanese Studies	2		1	1			1			1	
	Management	2	3	1		1	now a Business Admin concentration					
	Marketing					1	now a Business Admin concentration					
	Mathematics	4	2	8	2	5	3	6	5	16	6	14
	Nursing	26	27	36	21	23	22	28	30	24	32	23
	Pacific Asian Studies Program										1	9
	Philosophy		1					3	1	3	2	
	Physical Ed./School Health									6	3	5
	Political Science	7	8	6	8	5	3	9	6	9	3	5
	Psychology	17	13	10	18	14	15	14	14	6	18	12
	Public Admin	19	8	14	4	6	3	9	8	17	15	9
	Secondary Education	8	2	6	8	7	14	10	5	14	17	10
	Social Studies Secondary ED.	1	5	2	1	4	3	5	7			
	Social Work	14	10	15	7	7	13	10	6	13	12	19
	Sociology		2		4	5	4	3	4	5	5	8
	Special Education	3	1	2	7	8	6	3	9	6	7	6
	Tropical Agriculture - Applied					2	2	1	2	4	4	2
	Tropical Agriculture - Research			1						1	1	
	<b>Subtotal Undergraduate Programs</b>	<b>321</b>	<b>267</b>	<b>291</b>	<b>305</b>	<b>341</b>	<b>363</b>	<b>365</b>	<b>384</b>	<b>412</b>	<b>448</b>	<b>459</b>

Number of Degrees Granted by Academic Year, Degree Level, and Major Academic Program

Degree Level	Major	2005 - 2006	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016*
<b>Graduate Programs</b>												
MASTERS	Admin & Supervision	7	15	7	12	6	10	2	7	3	4	5
	Art			1		1					1	
	Biology		3	1	5	3	6	2	1	3	1	3
	Professional MBA	22	8	7	8	8	9	15	7	14	8	14
	Clinical Psychology							3	7	5	2	3
	Counseling	9	3	4	10	18	19	15	16	17	3	6
	English				1	1	2	4		2	3	2
	Environmental Science	4	2	4	2	3	3	1	6	2	5	
	Language & Literacy	10	4	4	7	2	2	1				
	Micronesia Studies		3		2		1		1			
	Public Administration	11	17	18	15	16	31	16	25	30	39	35
	Reading							2		16	12	16
	Sec Teaching: Practitioner						8	19	12	11	9	13
	Sec Teaching: Researcher						13	7	2		2	
	Secondary ED.	1	5	7	3	1	3	1	1	11	2	8
	Social Work					8	program withdrawn					
Special Education			7	27	51	17	32	19	0	7	2	
Teaching English As A Second Language	4	4	2	4	3	2	4	2	0	4	5	
Subtotal Graduate Programs		68	64	62	96	121	126	124	106	114	102	112
<b>Total</b>		<b>389</b>	<b>331</b>	<b>353</b>	<b>401</b>	<b>462</b>	<b>489</b>	<b>489</b>	<b>490</b>	<b>526</b>	<b>550</b>	<b>571</b>

\*pending completion of 2016 Summer graduates

Source: Colleague; ACAD.CREDENTIALS

Alumni Survey Summary of Results			Alumni Survey* 6 Months After Graduation (Bachelor's Degree Only)
	2012 Alumni	2013 Alumni	2015 Fall
Number of Survey Respondents:	48	37	86
Currently Employed:	40	34	53 (62%)
Employment Related to Major:	31	25	38 (73% of those who responded to this question)
Employment Location:			
Guam	30 (75%)	26 (76.5%)	n/a
US Mainland	2 (5%)	2 (5.9%)	n/a
Region	5 (12.5%)	3 (8.8%)	n/a
not specified	3 (7.5%)	3 (8.8%)	
Salary Range:			46 responded to this question
less than \$20k	6 (15%)	6 (17.6%)	14 (30%)
\$20k-\$40k	24 (60%)	19 (55.9%)	26 (57%)
\$41k-\$60k	5 (12.5%)	4 (11.8%)	3 (7%)
\$61k-\$80k	3 (7.5%)	1 (2.9%)	0
\$81K and above	0	0	3 (7%)
not specified	2 (5%)	4 (11.8%)	

\*Source: The Outcomes Survey

#### Computing and IT Resources for Instruction and Research

	2007-2008 <sup>3</sup>	2008-2009 <sup>2</sup>	2009-2010 <sup>1</sup>	June 2010 - May 2011	June 2011 - May 2012	June 2012 - May 2013	June 2013 - May 2014	June 2014 - May 2015 <sup>1</sup>	2015-2016
Wireless Internet Devices									
Faculty	261	--	124	121	185	192	341	1381	299
Staff				159	188	255	198	1280	729
Students	1517	1809	2552	3234	3322	3485	904 <sup>4</sup>	11780	5417
Total Wireless Internet Devices	1778		2676	3514	3695	3932	539	14441	6445
Students using WebAdvisor for Registration (unduplicated count)	1714	1352	1892	1449	2288	2289	2494	3854	3933
Number of workstations at CC/ITRC	102	--	145	183	135	135	202	202	246

<sup>1</sup> Source: Computer Center; <sup>2</sup>Source: CC and Colleague STUDENT.TERMS <sup>3</sup>Source: IT Master Plan and Colleague STUDENT.TERMS; <sup>4</sup> added during reporting period

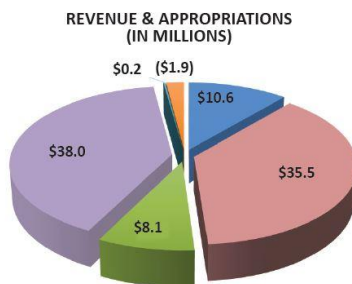


## FY2015 Revenues & Appropriations

Revenues totaled \$90 million for FY15. University -generated revenues are now 62% of consolidated revenues, excluding investments and retiree health care, while GovGuam appropriations account for 38%.

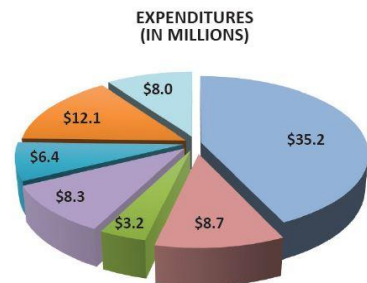
### Financial Trends

- The University of Guam implemented GASB 68 and 71 leading to the restatement of 2014's financial statements to help in comparability.
- Of the past 13 years, 12 have been in financial surplus averaging around \$3 million (about 3.6%) of revenues.
- Grants and contracts decreased to \$35.5 million, a \$1.2 million decrease from FY 2014 as a result of federal grants expiring.
- Expenses have been held in check despite increased enrollment; grant spending; facility maintenance; merit-based salary increments; and utilities.



REVENUES & APPROPRIATIONS BY SOURCE (IN \$1,000's)

	FY2015	FY2014
Tuition & Fees (net)	\$10,599	\$ 11,510
Grants & Contracts	35,509	35,996
Auxiliary & Other	8,082	7,327
<b>Total Generated Revenues</b>	<b>\$54,190</b>	<b>\$54,833</b>
GovGuam Appropriations	38,043	35,315
Contributions from UOGEF	200	200
Other	(1,905)	1,295
<b>Total Revenue</b>	<b>\$90,527</b>	<b>\$91,643</b>



EXPENDITURES BY SOURCE (IN \$1,000's)

	FY2015	FY2014
Core Mission	\$35,159	\$37,950
Academic Support	8,687	8,557
Student Service	3,238	3,468
Institutional Support	8,256	7,821
Operation/Maintenance	6,410	8,659
Scholarship	12,122	12,168
Other	7,981	6,977
<b>Total Expenditures</b>	<b>\$81,853</b>	<b>\$85,600</b>

## Expenditures

FY 2015 operating expenses decreased by \$3.7 million mostly as a result of GASB 68's reporting requirements. UOG spent \$35.2 million directly on its core mission. Of that, 47% went to instruction, 25% to public service, and 28% to research.

For centric report and financial reports see <http://www.uog.edu/administration/administration-finance/financial-reports>

Total number of staff by employment status and primary function/occupational activity (excluding graduate students)  
2011-2015 (As of November 1)

Primary function/ occupational activity	Full-time					Part-time					Total				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
A: Primarily instruction	108	142	139	136	142	142	94	116	140	133	250	236	255	276	275
B: Instruction/research/ public service	38	0	0	0	0	0	0	0	0	0	38	0	0	0	0
C: Primarily research	28	23	21	23	25	70	0	0	0	0	98	23	21	23	25
D: Primarily public service	11	17	14	15	17	0	1	1	1	0	11	18	15	16	17
Faculty Status: A+B+C+D	185	182	174	174	184	212	95	117	141	133	397	277	291	315	317
Executive/administrative/ managerial	31	35	30	32	35	0	0	0	0	0	31	35	30	32	35
Library and Student and Academic Affairs and Other Education Services Occupations		32	33	31	33		80	88	118	102		112	121	149	135
Business and Financial Operations Occupations		33	29	27	27			0	0	0		33	29	27	27
Computer, Engineering, and Science Occupations		43	46	48	42		49	36	39	22		92	82	87	64
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations		49	51	43	42		17	27	26	23		66	78	69	65
Healthcare Practitioners and Technical Occupations		5	4	5	2			0	0	0		5	4	5	2
Service Occupations		28	21	24	22			1	2	0		28	22	26	22
Sales and Related Occupations		1	2	2	2		1	0	0	0		2	2	2	2
Other professionals (support/service)	60					12					72				
Technical and paraprofessionals	118					118					236				
Office and Administrative Support Occupations (clerical and secretarial)	90	114	113	117	103	44	38	39	32	23	134	152	152	149	126
Skilled crafts	9					0					9	0	0	0	0
Natural Resources, Construction, and Maintenance Occupations	52	24	30	28	28	0	33	42	36	30	52	57	72	64	58
Production, Transportation, and Material Moving Occupations					1					0					1
<b>Grand total</b>	<b>545</b>	<b>546</b>	<b>533</b>	<b>531</b>	<b>521</b>	<b>386</b>	<b>313</b>	<b>350</b>	<b>394</b>	<b>333</b>	<b>931</b>	<b>859</b>	<b>883</b>	<b>925</b>	<b>854</b>
<i>Source: IPEDS HR Surveys</i>															

## Total number of instructional, research and service employees by gender and race/ethnicity

Fall 2015 as of November 1, 2015

Race/Ethnicity	Full-time				Part-time				Total				FTE full-time plus 1/3 part-time		
	Men	Women	Total		Men	Women	Total		Men	Women	Total		Men	Women	Total
Nonresident Alien	1	1	2	1%	0	0	0	0%	1	1	2	1%	1	1	2
Hispanic/Latino	1	3	4	2%	3	1	4	3%	4	4	8	2%	2	3	5
American Indian or Alaska Native	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0
Asian	25	21	46	24%	15	23	38	29%	40	44	84	26%	30	29	59
Black or African American	2	1	3	2%	0	3	3	2%	2	4	6	2%	2	2	4
Pacific Islander	21	32	53	28%	22	38	60	45%	43	70	113	35%	28	45	73
White	58	21	79	41%	11	14	25	19%	69	35	104	32%	62	26	87
Two or more races	2	2	4	2%	3	0	3	2%	5	2	7	2%	3	2	5
Race and ethnicity unknown	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0
<b>Total</b>	<b>110</b>	<b>81</b>	<b>191</b>		<b>54</b>	<b>79</b>	<b>133</b>		<b>164</b>	<b>160</b>	<b>324</b>		<b>128</b>	<b>107</b>	<b>235</b>
	58%	42%	59%	100%	41%	59%	41%	100%	51%	49%		100%			

Source: IPEDS 2015-2016 HR Survey

## Full-time Faculty Status by Academic Rank

Fall 2015 as of November 1, 2015

Academic Rank	Tenure		On Tenure Track		Not on Tenure Track		Total		Full-time Faculty Total
	Men	Women	Men	Women	Men	Women	Men	Women	
Professor	18	10	0	0	0	1	18	11	29
Associate Professor	20	19	8	7	3	0	31	26	57
Assistant Professor	2	1	12	18	0	3	14	22	36
Instructor	0	0	0	3	8	9	8	12	20
Full-time Instructional Faculty:	40	30	20	28	11	13	71	71	142
Full-time Research Faculty:	Total: 20		Total: 4		Total: 1		19	6	25
Full-time Public Service Faculty:	Total: 10		Total: 6		Total: 8		20	4	24
Full-time Faculty Total:	Total: 100		Total: 58		Total: 33		110	81	191
	52%		30%		17%		58%	42%	

Source: IPEDS2015-2016 HR Survey

Total Number of Employees by Load, Ethnicity, and Gender  
2015 Fall

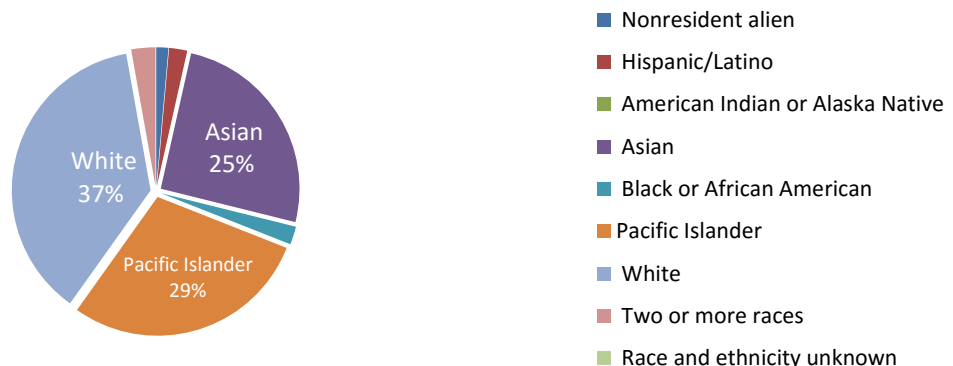
Gender and Race/Ethnicity	Full-time men	Full-time women	Full-time Total	Part-time men	Part-time women	Part-time Total	Total men	Total women	Total	% of Ethnicity
Nonresident Alien	1	1	2	0	0	0	1	1	2	0.2%
Black, non-Hispanic	2	1	3	0	3	3	2	4	6	0.7%
American Indian/Alaska	0	0	0	0	0	0	0	0	0	0.0%
Asian	70	69	139	45	57	102	115	126	241	28.2%
Pacific Islander	94	159	253	78	91	169	172	250	422	49.4%
Hispanic	3	3	6	3	1	4	6	4	10	1.2%
White, non-Hispanic	74	29	103	19	20	39	93	49	142	16.6%
Two or more races	6	8	14	11	5	16	17	13	30	3.5%
Race and ethnicity Unknown	1	0	1	0	0	0	1	0	1	0.1%
<b>Grand Total</b>	<b>251</b>	<b>270</b>	<b>521</b>	<b>156</b>	<b>177</b>	<b>333</b>	<b>407</b>	<b>447</b>	<b>854</b>	<b>100%</b>
	48%	52%	61%	47%	53%	39%	48%	52%		

Source: IPEDS 2015-2016 HR Survey

Fall 2015 Full-time and Part-time Employees with Faculty Status  
by Ethnicity



2015 Fall Full-time Instructional Employees by Ethnicity



RFK Library Statistics

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014*	2015-2016**
<b>Collections</b>										
Books:	125,007 (print holdings)	121,948 (holdings)	120,999 (holdings)	124,684 (holdings)	124,977 (holdings)	126,225 (holdings)	126,987 (holdings)	128,920 (holdings)	258,291 (physical) 43842 (electronic)	219,207 (volumes) 150,000 (electronic)
	96,542 (print titles)	95,478 (titles)	94,795 (titles)	96,456 (titles)	98,059 (titles)	99,023 (titles)	99,502 (titles)	100,491 (titles)	174,228 titles	220,344 (titles)
<b>Periodicals:</b>										
Hardcopies	2,318 (serial titles)	1570 (titles)	1379 (titles)	1527 (titles)	1527 (titles)	1527 (titles)	1527 (titles)	1511 (titles)	1511 (titles)	1511 (titles)
		181,143 (issues)	188,099 (issues)	184,844 (issues)	184,844 (issues)	188,899 (issues)	190,019 (issues)	190,295 (issues)	190,295 (issues)	190,295 (issues)
Microforms	940,187+ (units)	938,738 (units)	930,120 (units)	25,945 microfilm reels 899,748 microfiche units	25,902 microfilm reels 899,748 microfiche units	25,945 microfilm reels 899,748 microfiche units	25,945 microfilm reels 899,748 microfiche units	25,945 microfilm reels 899,748 microfiche units	25,945 microfilm reels 899,748 microfiche units	25,945 microfilm reels 899,748 microfiche units
Online Databases	49	49 24,000 unique titles; 34,507 total titles	49 24,190 unique titles; 37,254 total titles	52 27,318 unique titles; 47,481 total titles	55 28,845 unique titles	60 35,123 unique titles	60 38,473 unique titles	60 38,473 unique titles	58	60 22,200 unique titles; 12,000 full-text
Media	4865	4910	4946	5010	5289	6748	8023	6880	7628	7661
Total \$ spent on library acquisitions:	\$396,220	\$430,000	\$400,660	\$464,758	\$467,260	\$495,493	\$495,493	\$202,660	\$180,437	\$240,107
<b>Instruction and Reference Assistance (new reporting 2015-2016)</b>										
Instructional Sessions provided:										143
Students served:										2,365

RFK Library Statistics

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014*	2015-2016**
Reference Transactions (includes online):										2,238
<b>Usage of Resources new reporting</b>										
Resources Circulated:										14,244
Conference Room:										4,575
ILLs Received:										500
ILLs Provided:										1,437
<b>Use of Electronic Resources</b>										
Successful full-text retrievals										141000+
Number of regular searches										350000+
Number of federated searches										57,592
Number of Patron Workstations										55
Total Patron Visits										120,280

Source: LRC \*Catalog reflects RFK and MARC Library Holdings;\*\*ACRL, IPEDS

**University of Guam**  
**Institutional Student Learning Outcomes (ILOs)**

*Effective December 2008*

*Faculty Senate-Endorsed Core Statements and Clarifying Statements added April 2015*

A University of Guam student will **demonstrate** upon completion of any degree:

- **Mastery of Critical Thinking and Problem Solving**

**Core statement:** *Frame a complex scientific, social, technological, economic or aesthetic challenge or problem and propose a “best approach” to the question or challenge using evidence; explain how the methods of inquiry and research can be brought to bear, judge the likelihood that perspectives and methods would contribute to the resolution of a challenge, and justify the importance of the challenge in a social or global context.*

- **Mastery of Quantitative Analysis**

**Core Statement:** *Express familiarity with basic mathematical concepts & methods, utilize numeric skills to interpret and process quantitative data, identify and classify functions by properties and applications areas, and present, visualize and solve problems using mathematical concepts and skills.*

- **Effective Oral and Written Communication**

**Core statement:** *Express ideas and facts to others effectively in a range of settings and in a variety of formats, particularly written, oral, and visual formats*

- **Understanding and Appreciation of Culturally Diverse People, Ideas and Values in a Democratic Context**

**Core statement:** *Show an understanding of core values of adaptation, tolerance and cultural respect to be able to work effectively with diverse groups in forging harmonious community relations, in developing and administering public policies, and resolving conflicts.*

- **Responsible use of Knowledge, Natural Resources, and Technology**

**Core statement:** *Evaluate informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.*

- **An Appreciation of the Arts and Sciences**

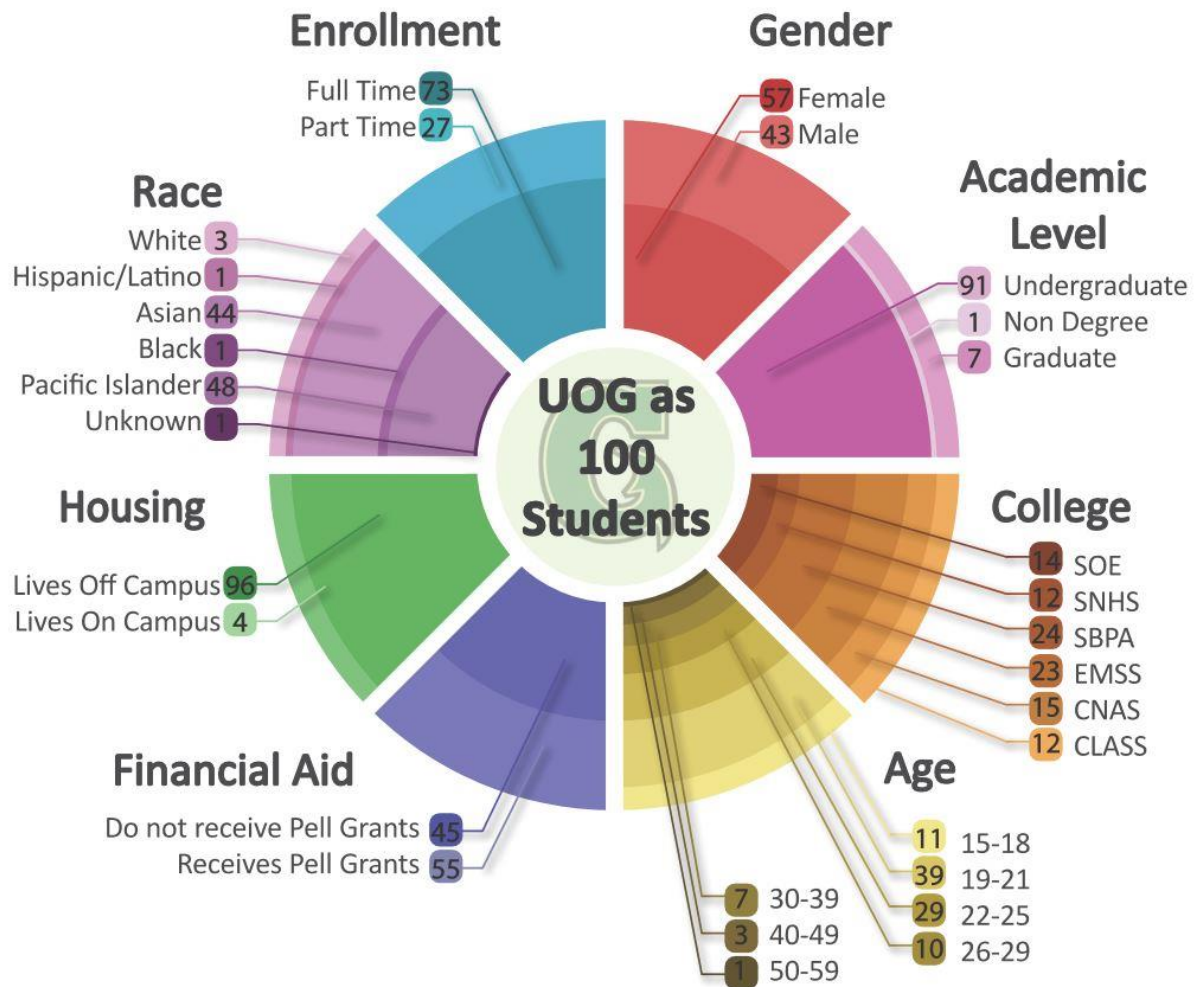
**Core Statement:** *Appreciate forms of creative human expression by observing, organizing, and evaluate data information; making informed judgments about the past; recognizing and describing the significance of a particular artistic object, work, or experience; identifying many forms of creative works of art and human expression; beginning to understand the artistic languages of the performing and visual arts by recognizing common terms, techniques, and methods of expression; and engaging in creative expression through artistic activity.*

- **An Interest in Personal Development and Lifelong Learning**

**Core Statement:** *Using skills from information literacy (i.e. constructing a problem statement, locating and gathering sources, evaluating sources) students will articulate perspectives about educational and life experiences which provide foundation for expanded knowledge, growth, and maturity over time.*

To view or download the complete document of ILOs, core statements, and clarifying statements with examples see <http://www.uog.edu/administration/academic-and-student-affairs/accreditation/assessment-and-program-review>

# 2015 FALL STUDENT ENROLLMENT As 100 STUDENTS







# UNIVERSITY OF GUAM



# UNIBETSĒDĀT GUAHAN



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