Graduation Rates 2017-18

Institution: University of Guam (240754)

User ID: P2407541

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

 IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u>

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of <u>full-time</u>, <u>first-time degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u>
<u>Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	Cohor	<u>t</u> year 2011
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	2	2
Hispanic/Latino	0	0
American Indian or Alaska Native	1	1
Asian	81	81
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	89	89
White	10	10
Two or more races	0	0
Race and ethnicity unknown	6	6
Total men	190	190

Women

Screen 1 of 2	Cohort year 2011			
	Initial cohort	Revised cohort		
		(Column 01)		
Nonresident alien	3	3		
Hispanic/Latino	1	1		
American Indian or Alaska Native	0	0		
Asian	110	110		
Black or African American	1	1		
Native Hawaiian or Other Pacific Islander	137	137		
White	8	8		
Two or more races	0	0		
Race and ethnicity unknown	5	5		
Total women	265	265		
Total men + women	455	455		

User ID: P2407541

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2			Cohort year 2011
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	2	2	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	1	1	0
Asian	81	81	0
Black or African American	1	1	0
Native Hawaiian or Other Pacific Islander	89	89	0
White	10	10	0
Two or more races	0	0	0
Race and ethnicity unknown	6	6	0
Total men	190	190	0

Screen 2 of 2			Cohort year 2011
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degreeseeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	3	3	0
Hispanic/Latino	1	1	0
American Indian or Alaska Native	0	0	0
Asian	110	110	0
Black or African American	1	1	0
Native Hawaiian or Other Pacific Islander	137	137	0
White	8	8	0
Two or more races	0	0	0
Race and ethnicity unknown	5	5	0
Total women	265	265	0
Total men + women	455	455	● 0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within $150\%\,$

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.

User ID: P2407541

• Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of $\underline{\text{full-time}}, \underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men		ĕ	и.	ч	и

Women
Screen 1 of 4

Native Hawaiian or

Other Pacific Islander
White

137

8

Screen 1 of 4		!	Cohort year 2011				
	Bachelor's or		Subcohort students who completed their program within 150% of normal time to completion				
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	2			0	0		
Hispanic/Latino	0			0	0		
American Indian or Alaska Native	1			0	0		
Asian	81			23	23		
Black or African American	1			0	0		
Native Hawaiian or Other Pacific Islander	89			23	23		
White	10			2	2		
Two or more races	0			0	0		
Race and ethnicity unknown	6			1	1		
Total men	190	0	0	49	49		

	Bachelor's or	Subcohort students w	within 150% of	Total	
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	3			0	0
Hispanic/Latino	1			0	0
American Indian or Alaska Native	0			0	0
Asian	110			58	58
Black or African American	1			0	0

Cohort year 2011

46

46

Two or more races	0			0	0
Race and ethnicity unknown	5			1	1
Total women	265	0	0	108	108
Total men + women	455	0	0	157	157

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of $\underline{\text{full-time}},\underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2011						
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent				
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	2	0	0	0	0		
Hispanic/Latino	0	0	0	0	0		
American Indian or Alaska Native	1	0	0	0	0		
Asian	81	23	10	7	6		
Black or African American	1	0	0	0	0		
Native Hawaiian or Other Pacific Islander	89	23	6	11	6		
White	10	2	0	1	1		
Two or more races	0	0	0	0	0		
Race and ethnicity unknown	6	1	0	1	0		
Total men	190	49	16	20	13		

Women

Screen 2 of 4		Cohort y	ear 2011		
		Completed bachelor's		t students who a r's degree or eq	
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less Completed the program in 5 yrs		Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	3	0	0	0	0
Hispanic/Latino	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	110	58	20	24	14
Black or African American	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	137	46	9	21	16
White	8	3	2	0	1
Two or more races	0	0	0	0	0
Race and ethnicity unknown	5	1	0	0	1
Total women	265	108	31	45	32
Total men + women	455	157	47	65	45

User ID: P2407541

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to</u> completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

- Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4			Cohort year 201	1		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	2	0			0	2
Hispanic/Latino	0	0			0	0
American Indian or Alaska Native	1	0			0	1
Asian	81	23			27	31
Black or African American	1	0			0	1
Native Hawaiian or Other Pacific Islander	89	23			21	45
White	10	2			2	6
Two or more races	0	0			0	0
Race and ethnicity unknown	6	1			2	3
Total men	190	49	0	0	52	89

Women

Screen 3 of 4	Cohort year 2011						
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	3	0			0	3	
Hispanic/Latino	1	0			0	1	
American Indian or Alaska Native	0	0			0	0	
Asian	110	58			35	17	
Black or African American	1	0			0	1	
Native Hawaiian or Other Pacific Islander	137	46			31	60	
White	8	3			3	2	
Two or more races	0	0			0	0	

Race and ethnicity unknown	5	1			1	3
Total women	265	108	0	0	70	87
Total men + women	455	157	0	0	122	176

User ID: P2407541

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree							
Screen 4 of 4	Cohort year 2011						
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%			
	(Column 10)	(Column 45)	(Column 18)	(Column 29)			
Bachelor's or equivalent degree-seeking cohort	455	0	157	157			
Recipients of a Pell Grant (within entering year)	286		89	89			
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	37		14	14			
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	132	0	54	54			

Graduation and transfer-out rate	es		
Calculati	on of graduation and tra	insfer-out rates	
Screen 1 of 2	Cohort year 2011		
		Graduation rate	Transfer-out rate
Overall Rates (will be displayed on Colleg	Overall Rates (will be displayed on College Navigator)		
Men		26	0
Women		41	0
Graduation rates displayed below in bold	italics will be displayed	on College Navigator	
Graduation rates for students pursuing ba	chelor's or equivalent de	grees	
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	8	19	26
Women	12	29	41
Total (men and women)	10	25	35
Nonresident alien	0	0	O
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	16	32	42
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	7	21	31
White	11	17	28
Two or more races			
Race and ethnicity unknown	0	9	18
Do you wish to provide additional context			
⊙	No	0	Yes
Note that certain information from the		· ·	=
may use the space below to provide cont			osted on the College
Navigator website, and should be written	to be understood by stu	idents and parents.	
		V	
1		b	

User ID: P2407541

4-year average rates

4-yea	ar average ra	ites			
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	203	212	219	190	824
Total completers within 150%	50	50	57	49	206
Total transfer-out students	0	0	0	0	(
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	294	305	271	265	1,135
Total completers within 150%	94	90	92	108	384
Total transfer-out students	0	0	0	0	(
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	497	517	490	455	1,959
Total completers within 150%	144	140	149	157	590
Total transfer-out students	0	0	0	0	(
4-year average Student Right-to-Know completion or	graduation r	ate calculati	on		30
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out ra	ate calculation	า			(
(Total Transfer-out Students / Adjusted Cohort)					

In	Institution: University of Guam (240754) User ID: P2407541								
Ρ	repared by								
th	The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.								
re in	The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.								
T	hank you for yo	our assistance.							
T	his survey con	nponent was prepared	by:						
	0	Keyholder	0	SFA Contact	0	HR Contact			
	0	Finance Contact	0	Academic Library Contact	0	Other			
	Name:	Trini Macduff							
	Email:	macdufft@triton.uog.e	edu						
	How many staff from your institution only were involved in the data collection and reporting process of this survey component?								
	2.00 Number of Staff (including yourself)								
	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?								
E	Exclude the hours spent collecting data for state and other reporting purposes.								
	Revising Data to								

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	8.00 hours	1.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

Institution: University of Guam (240754) User ID: P2407541

Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate				
Graduation Rate	35%			
Total number of students in the Adjusted Cohort	455			
Total number of completers within 150% of normal time	157			

Graduation Rate for students pursuing Bachelor's Degrees					
Graduation Rate for Bachelor's Cohort	35%				
Total number of students in the Adjusted Cohort	455				
Total number of bachelor's degree completers within 150% of normal time	157				

Edit Doport

User ID: P2407541

Graduation Rates

University of Guam (240754)

Source	Description	Severity	Resolved	Options				
Screen: Cohort, part 2								
Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes					
Reason:	There were no Certificates(e.g. Paralegal certificate program) awarded during this reporting period.							
Related Screens:	Cohort, part 2							